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TCU and UNTHSC School of Medicine

Faculty Development | Newsletter

April 4, 2018

Active Learning in the Flipped Classroom

April 18, 2018 - Kelly Alumni Center - Cox C - 7:30 AM



Dr. Virginia Watson, M.D.

TCU and UNTHSC School of Medicine



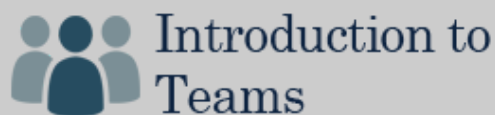
Dr. Clark Jones, Ph.D.

TCU Department of Biology

This Grand Rounds session is designed to review the concept of a flipped classroom and to engage audience members to participate in a flipped classroom environment. The experience aims to encourage group discussion around the benefits of flipped classroom design and to provide an opportunity to apply these techniques in the classroom setting. Medical history in Texas will be the subject matter explored throughout the lecture and active learning sessions of the presentation.

[Click Here to Register for the Grand Rounds](#)

Upcoming Events



Introduction to Teams

April 12, 2018

3:30 PM - 5:00 PM

UNTHSC - MET 109

Dr. Mary Waller from the Neely School of Business will be joining us to discuss Team interaction and effectiveness in critical contexts.

[RSVP for this Event](#)



Zoom Live Training Workshop

April 26, 2018

11:30 AM - 12:30 PM

UNTHSC - MET 109

[RSVP for this Event](#)



Why Simulation? *Because "To Err is Human!"*

April 26, 2018

5:30 PM - 7:30 PM

UNTHSC - MET 109

Drs. Lou Clark, and Kevin Kunkler will be speaking about how simulation modalities offer innovative educational approaches to support trainee and patient safety.

[RSVP for this Event](#)



Academic Career Navigation

Lunch and Learn

April 30, 2018

12:00 PM - 1:00 PM

UNTHSC - MET 109

[RSVP for this Event](#)

Reminder: Curriculum Development Online Modules must be completed by April 15th to claim CME Credit

[Click here to login to Brightspace](#)

If you are SOM faculty and are unable to access the online modules please contact

FacDev@fwmdschool.org



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These courses are aimed at staff who wish to learn more about how to improve the way they plan and deliver their teaching, and how to use learning technologies effectively in their courses.

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How Can I Facilitate Online Discussions?

When a peer is making a presentation in front of the class, most students would wait until the presentation has ended before standing and leaving the room. Similarly, when you don't know when members of an asynchronous online discussion are coming and going, participants are left to wonder whether anyone cares enough to read what was posted, especially if it never gets a response. [Read More >](#)

KOEHLER CENTER
For Instruction, Innovation & Engagement

**Call For Leading
Teaching and Learning
Conversations (TLC)
in 2018-2019**

Proposals are due by Friday, April 6, 2018 by 5:00 PM

For more information about TLCs, including stipend requirements or application, please visit the [Teaching and Learning Conversations](#) page.

If you have any questions or would like to discuss a potential idea, please write to the Koehler Center at facultydevel@tcu.edu.

Is there a faculty development session you would like to see made available.
Let us know.

[Suggest a Faculty Development Session](#)

Additional Development Offerings

Visualizing and Designing Your Syllabus

Date: April 13

Time: 12:00 PM - 12:50 PM

Location: TCU Studio (Scharbauer 2003)

Assessment Item Writing Workshops

Date: April 9

Time: 12:00 PM - 1:00 PM

Location: UNTHSC LIB 400

[Click here to register for this event.](#)

[Click here to register for this event](#)

Course Videos Using Panopto

Date: September 6
Time: 2:00 PM - 4:00 PM

Date: October 3
Time 10:00 AM - 12:00 PM
Location: TCU Campus Store Room: 208

[Click here to register for this event](#)

Team-Based Learning 101: An Introduction

Date: April 6 - Time: 1:00 PM - 4:00 PM
Date: May 15 - Time: 9:00 AM - 12:00 PM
Date: Oct 12 -Time: 1:00 PM - 4:00 PM
Location: TCU Campus Store, Room 208

[Click here to register for this event](#)

Team-Based Learning 102: Creating an effective Module

Date: April 20, May 15, & Oct 19
Time: 1:00 PM - 4:00 PM
Location: TCU Campus Store, Room 208

[Click here to register for this event](#)

Smart Syllabus Design

Date: May 14 Time: 9:30 AM - 11:30 AM
Date: August 7 Time: 1:00 PM - 4:00 PM
Location: TCU Campus Store Room: 208

[Click here to register for this event](#)

Creating Rubrics for Participation and Preparedness

Date: May 14 Time: 2:00 PM - 4:00 PM
Date: August 13 Time: 1:00 PM - 4:00 PM
Location: TCU Campus Store, Room 208

[Click here to register for this event](#)

Build a Better Exam Using Bloom's Taxonomy

Date: August 12 & September 10
Time: 1:00 PM - 3:00 PM
Location: TCU Campus Store, Room 208

[Click here to register for this event](#)

Accreditation Information for Grand Rounds

Physicians

The University of North Texas Health Science Center is accredited by the American Osteopathic Association to award continuing medical education to physicians.

The University of North Texas Health Science Center has requested that the AOA Council on Continuing Medical Education approve this program for 1.00 hour of AOA Category 2B CME credits. Approval is currently pending.

The University of North Texas Health Science Center is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The University of North Texas Health Science Center designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credit(s)*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

The University of North Texas Health Science Center presents this activity for educational purposes only.

Participants are expected to utilize their own expertise and judgment while engaged in the practice of medicine. The content of the presentations is provided solely by presenters who have been selected for presentations because of recognized expertise in their field.

ACGME Competencies

- Professionalism

Objectives

1. Describe the components of self-described learning (SDL), as outlined by the LCME.
2. Describe the limitations of TBL and large-group sessions for achieving SDL.
3. Describe the components of PBL necessary to fulfill LCME expectations of SDL.
4. Describe the relationship of SDL to other components of the curriculum.

Target Audience

This activity is designed for faculty members for the TCU and UNTHSC School of Medicine.

Faculty Disclosure

All planners, speakers, authors, and reviewers involved with content development for continuing education activities provided by the University of North Texas Health Science Center are expected to disclose any real or perceived conflict of interest related to the content of the activity. Detailed disclosures will be included in participant materials or given prior to the start of the activity.



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