— TCU and UNTHSC School of Medicine —

Faculty Development | Newsletter

March 19, 2018

Department of Medical Education Grand Rounds

Contrasting Different Pedagogies as Vehicles for Enabling Self-Directed Learning.
Guest Speaker: Dr. Andrew Bergemann, PhD
March 21, 2018 - Kelly Alumni Center - 7:30AM

Dr. Bergemann will focus on the relative strengths of different pedagogies in enabling students to develop self-directed learning (SDL) skills. In particular, Dr. Bergemann will focus on the efficacy of widely used pedagogies in meeting LCME-prescribed standards for SDL. His session will take the form of an interactive lecture, in which audience members will engage in group exercises to answer questions relevant to SDL. These exercises will be targeted toward identifying opportunities to improve existing pedagogies with regards to their performance in teaching SDL.

Click Here to Register

Dr. Quiceno discusses test questions at the Curriculum Development Workshop Thursday night.

Curriculum Development Course Module 5 is now live.

Module 5 provides an overview of the curricular implementation process according to Kern's model.

Click here to login to Brightspace

If you are SOM faculty and are unable to access the online modules please contact
FacDev@fwmdschool.org

KOEHLER CENTER
For Instruction, Innovation & Engagement

Call For Leading
Teaching and Learning Conversations (TLC)
in 2018-2019

Proposals are due by Friday, April 6, 2018 by 5:00 PM

For more information about TLCs, including stipend requirements or application, please visit the Teaching and Learning Conversations page.

If you have any questions or would like to discuss a potential idea,
please write to the Koehler Center at facultydevel@tcu.edu.

- Is there a faculty development session you would like to see made available. Let us know.

Suggest a Faculty Development Session

Additional Development Offerings

Create Course Videos Using Panopto

Date: April 18
Time: 2:30 PM - 4:30 PM
Location: TCU Campus Store Room: 208

[Click here to register for this event](#)

Smart Syllabus Design

Date: May 14
Time: 9:30 AM - 11:30 AM
Location: TCU Campus Store Room: 208

[Click here to register for this event](#)

Team-Based Learning 101:
An Introduction

Date: April 6
Time: 1:00 PM - 4:00 PM
Location: TCU Campus Store, Room 208

[Click here to register for this event](#)

Creating Rubrics for Participation and Preparedness

Date: May 14
Time: 2:00 PM - 4:00 PM
Location: TCU Campus Store, Room 208

[Click here to register for this event](#)

Assessment Item Writing Workshops
Date: April 9
Time: 12:00 PM - 1:00 PM
Location; UNTHSC LIB 400

[Click here to register for this event](#)

Team-Based Learning 102:
Creating an effective Module

Date: April 20 & May 15
Time: 1:00 PM - 4:00 PM
Location: TCU Campus Store, Room 208

[Click here to register for this event](#)

Accreditation Information for Grand Rounds

Physicians

The University of North Texas Health Science Center is accredited by the American Osteopathic Association to award continuing medical education to physicians.

The University of North Texas Health Science Center has requested that the AOA Council on Continuing Medical Education approve this program for 1.00 hour of AOA Category 2B CME credits. Approval is currently pending.

The University of North Texas Health Science Center is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The University of North Texas Health Science Center designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credit(s)*™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

The University of North Texas Health Science Center presents this activity for educational purposes only. Participants are expected to utilize their own expertise and judgment while engaged in the practice of medicine. The content of the presentations is provided solely by presenters who have been selected for presentations because of recognized expertise in their field.

ACGME Competencies

- Professionalism

Objectives

1. Describe the components of self-described learning (SDL), as outlined by the LCME.

2. Describe the limitations of TBL and large-group sessions for achieving SDL.

3. Describe the components of PBL necessary to fulfill LCME expectations of SDL.

4. Describe the relationship of SDL to other components of the curriculum.

Target Audience

This activity is designed for faculty members for the TCU and UNTHSC School of Medicine.

Faculty Disclosure

All planners, speakers, authors, and reviewers involved with content development for continuing education activities provided by the University of North Texas Health Science Center are expected to disclose any real or perceived conflict of interest related to the content of the activity. Detailed disclosures will be included in participant materials or given prior to the start of the activity.