

MD SCHOOL FACULTY DEVELOPMENT NEWSLETTER

December 9, 2019

Sign up for the Spring 2020 14-Day Writing Challenge!



Do you have a writing project that needs some work? Whether it's an article, conference paper, grant proposal or another project, keep yourself and others accountable by signing up for the 14-Day Writing Challenge held in Spring 2020 through the National Center for Faculty Development & Diversity (NCFDD).

What is the 14-Day Writing Challenge?

The 14-Day Challenge is an opportunity for you to experiment with daily writing, online community, and supportive accountability. It's very simple:

- You commit to write every day for at least 30 minutes.
- At the beginning of your writing time, you login to our online community, start the timer, complete your writing, and post your progress at the end.
- You take 5 minutes to support other writers in your group by commenting on their progress.

Registration Link: <https://www.facultydiversity.org/sessions/14dayspring2020>

Registration Ends: March 19, 2020

For a guide on how to sign-up using your TCU Credentials, click [here](#).

LinkedIn Learning Corner

Effective work requires teaming

From the course: *Leading and Working in Teams*



[Effective Work Requires Teaming by Amy Edmondson](#)

Building an integrated curriculum rests on the strength of each team. Leading and engaging in collaborative teams takes strategic planning and a deliberate focus on individual and team leadership. In this online module, Professor Amy Edmondson from Harvard Business School addresses ways in which leaders and individuals can create the right environment for “teaming”. Whether you are a course or clerkship director, or perhaps leading a small team outside of the curriculum, we encourage you to explore this online module to learn how to create the right environment for your team to achieve their goals.

Module Overview:

Organizations thrive, or fail to thrive, based on how well the teams within those organizations work. What does it take to create a high-performing team? Based on her years of research working with teams across different industries, Harvard Business School professor Amy Edmondson reveals how high performance arises when teams are encouraged to take risks, fail, and learn from those small failures, a process she calls “teaming.” In this course, she outlines what leaders can do to create the right environment for teaming and explains the responsibilities of individual team members to speak up, collaborate, experiment, and reflect. [For information on how to access LinkedIn Learning modules with your UNTHSC credentials, visit the Center for Innovative Learning for instructions.](#)

Upcoming Faculty Affairs and Development Sessions

MedEd Journal Club

Facilitated by Courtney Cross, Ph.D.

December 18, 2019 3:00 PM—4:00 PM IREB 443

No RSVP required

The article that will be discussed is “Preparation for Future Learning: A Missing Competency in Health Professions Education?” by Mylopoulos et al., which can be viewed [here](#).

Zoom link: <https://tcu.zoom.us/j/752420258>

MedEd Works-In-Progress (WIPs)

December 19, 2019 1:00 PM—2:30 PM IREB 240

No RSVP required

The MedEd Works-In-Progress (WIPs) Meetings are a 90-minute forum to discuss the on-going research activities and interests of faculty and staff. Participants are invited to present their research ideas or current data, discuss a recent publication, or brainstorm a larger project.

Grand Rounds 2020—Save the Date!

February 18, 2020 7:30 AM—8:30 AM LIB 110

RSVP Forthcoming

Mark your calendars for Grand Round sessions in 2020! For a comprehensive list of dates for Grand Rounds, please view the flier [here](#).



Did you know...

Did you know there is a new **Lesson Planning module**? In this module, faculty will explore the process of lesson planning from inception to execution and the important of a plan for medical education. You can view and complete the Lesson Planning module [here](#). For any questions, please contact MDFacultyDev@tcu.edu.

Faculty Development Resources

- **NEW!** [Lesson Planning Module](#)
- [Suggest a Faculty Development Session](#)
- IAMSE How-To Guides
 - [How-To Guide for Active Learning](#)
 - [How-To Guide for Team-Based Learning](#)
- [Faculty Development Website](#)

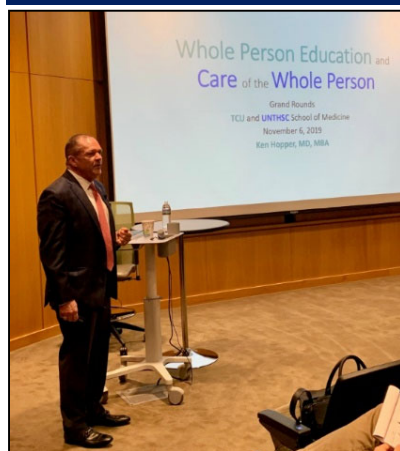
Other Faculty Affairs and Development Opportunities



[Registration is now open](#) for the **3rd Annual Developing Medical Educators of the 21st Century Course**, which will take place in San Francisco, February 10-12, 2020, with all new plenary sessions and a variety of skill-building workshops. **Early-bird registration deadline: December 15, 2019.**

This 3-day professional development course for educators is hosted by UCSF in collaboration with the Kern National Network for Caring and Character in Medicine. Topics include well-being for learners and educators, supporting learners from different backgrounds, new approaches to assessment, educators in the digital age, and many other issues important to educators across the continuum of medical education.

A look back in November...



Dr. Ken Hopper facilitated an insightful presentation and discussion for the November Medical Education Grand Rounds session on "Whole Person Education and Care of the Whole Person." If you attended this session, we would love your feedback. Please click on the following link to give us your feedback from Dr. Hopper's session: https://tcu.co1.qualtrics.com/jfe/form/SV_d6d6CpMQxxlyx6d.

If you missed Dr. Hopper's session, you can download his presentation here: <https://tcu.box.com/s/54w3ygi41bafvb95jcaihsr5szz0f22c>.



Novemember marked the kickoff of the TCU/UNTHSC School of Medicine Mentor Network Social, a collaborative effort from the Office of Diversity and Inclusion and the Office of Faculty Affairs and Development. Students, community members, and faculty were invited to mingle and forge connections for future mentorship opportunities.

If you were not able to attend the Mentor Network Social, there are plenty of opportunities to attend a Mentor Network session! You can view upcoming sessions [here](#). For more information, please contact Jerome Wilcox, Director of Diversity of Inclusion, at j.wilcox@tcu.edu.



Dr. Uché Blackstock from the Department of Emergency Medicine at NYU School of Medicine facilitated an engaging presentation and discussion for the November Health Disparities Session on “Mitigating Unconscious Bias in Health Care.” If you attended this session, we would love your feedback. Please click on the following link to give us your feedback from Dr. Blackstock’s session: https://tcu.co1.qualtrics.com/jfe/form/SV_1GIXFPfjxjyHQ7H.

If you missed Dr. Blackstock’s session, you can download her presentation [here](#).

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