

—TCU and UNTHSC—
School of Medicine
FACULTY DEVELOPMENT NEWSLETTER

January 29, 2020

SAVE THE DATE
MED-ED GRAND ROUNDS AND
APPLIED FACULTY WORKSHOPS



**Deepening Cognitive Integration of Basic Science and Clinical Medicine
to Support Effective Decision-Making and Entrustment**

Facilitated by Dr. Leslie Fall, MD

Executive Director & Chief Academic Officer of Aquifer
Adjunct Professor of Pediatrics at the Geisel School of Medicine at Dartmouth

TUESDAY, FEBRUARY 18, 2020 | 7:30 - 8:30 AM
UNTHSC LIBRARY 110

Faculty Workshops following Grand Rounds:

Classroom Environments and Phase 1: IREB 240 | 10 AM - 11:30 AM

Clinical Environments and Phase 2: IREB 240 | 12:00 PM - 1:30 PM*

*(lunch provided by RSVPing to MDFacultyDev@tcu.edu)

The Office of Faculty Affairs and Development &
The Office of Educational Affairs

—TCU and UNTHSC—
School of Medicine

UNT HEALTH TCU

[RSVP to Dr. Fall's Grand Rounds and Faculty Workshops](#)

In these sessions, participants will explore new evidence-based teaching methods and learning tools to deepen cognitive integration of basic science into clinical practice to entrust better decision-making. These methods have the power to re-engineer the teaching relationship between basic science and clinical faculty towards the mutually held goal of improving the safety and efficacy of patient care provided by our students.

LinkedIn Learning Corner

Effective work requires teaming
From the course: Leading and Working in Teams



[Effective Work Requires Teaming by Amy Edmondson](#)

Building an integrated curriculum rests on the strength of each team. Leading and engaging in collaborative teams takes strategic planning and a deliberate focus on individual and team leadership. In this online module, Professor Amy Edmondson from Harvard Business School addresses ways in which leaders and individuals can create the right environment for “teaming”. Whether you are a course or clerkship director, or perhaps leading a small team outside of the curriculum, we encourage you to explore this online module to learn how to create the right environment for your team to achieve their goals.

Module Overview:

Organizations thrive, or fail to thrive, based on how well the teams within those organizations work. What does it take to create a high-performing team? Based on her years of research working with teams across different industries, Harvard Business School professor Amy Edmondson reveals how high performance arises when teams are encouraged to take risks, fail, and learn from those small failures, a process she calls “teaming.” In this course, she outlines what leaders can do to create the right environment for teaming and explains the responsibilities of individual team members to speak up, collaborate, experiment, and reflect. [For information on how to access LinkedIn Learning modules with your UNTHSC credentials, visit the Center for Innovative Learning for instructions.](#)

Upcoming Faculty Affairs and Development Sessions

Lunch and Learn: Jigsaw or Jazz Hands: Choreographing Dynamic Content for Medical Education

Facilitated by Brian Dixon, M.D.

February 12, 2020

12:00 PM—1:00 PM

**IREB
240**

Lunch provided with RSVP

[RSVP](#)

The goal of this session is to appreciate the creation of a successfully entertaining and educational lecture. We will raffle off two signed books to those in attendance: “The Attention Merchants” by Tim Wu and “Salt, Sugar, Fat” by Michael Moss!

MedEd Grand Rounds

Facilitated by Guest Speaker Dr. Leslie Fall, M.D.

February 18, 2020

7:30 AM—8:30 AM

UNTHSC LIB 110

[RSVP](#)

Grand Rounds presentation: “Deepening Cognitive Integration of Basic Science and Clinical Medicine to Support Effective Decision-Making and Entrustment.”

Applied Faculty Workshops

Facilitated by Guest Speaker Dr. Leslie Fall, M.D.

February 18, 2020

See below for times

IREB 240

[RSVP](#)

Workshop 1 at 10:00 AM – 11:30 AM: Classroom Environments and Phase 1

Workshop 2 at 12:00 PM: Clinical Environments and Phase 2 with **lunch provided with RSVP**

MedEd Journal Club

Facilitated by Amber Heck, Ph.D.

February 26, 2020

3:00 PM—4:00 PM

IREB 443

No RSVP

The article that will be discussed will be announced in the near future.

Zoom link: <https://tcu.zoom.us/j/378331337>



Did you know...

Did you know there is a new **Lesson Planning module**? In this module, faculty will explore the process of lesson planning from inception to execution and the important of a plan for medical education. You can view and complete the Lesson Planning module [here](#). For any questions, please contact MDFacultyDev@tcu.edu.

Faculty Development Resources

- **NEW!** [Lesson Planning Module](#)
- [Suggest a Faculty Development Session](#)
- IAMSE How-To Guides
 - [How-To Guide for Active Learning](#)
 - [How-To Guide for Team-Based Learning](#)
- [Faculty Development Website](#)

Other Faculty Affairs and Development Opportunities



Time's Up Healthcare with Dr. Uché Blackstock, M.D.

Thursday, January 30, 2020 – **This week!**

12:00 PM – 1:30 PM

UNTHSC MET 109

Lunch will be provided



The clock has run out on sexual assault, harassment and inequality in the healthcare workplace. It's time to do something about it.

Please join the Office of Diversity and Inclusion for a Time's Up Healthcare presentation feature Dr. Uché Blackstock. Time's Up Healthcare is an affiliate of the national organization dedicated to curbing discrimination, harassment, and inequality in the workplace. For more information, please contact Suhail Johnson at suhail.johnson@tcu.edu.



Healthcare in a Civil Society Symposium

Saturday, February 1, 2020 – **This week!**

8:30 AM – 1:00 PM

UNTHSC Medical Education and Training Building

Registration fee: \$15

Click [here](#) for full event details and flyer

This 4-hour symposium will explore how our desire to protect patient autonomy has created downstream effects on public health and safety. Topics will range from immunization declination to public policy (e.g., smoking bans) to impact of local governments failing to prosecute "quality of life crimes." Moderated by Honorable Pete Geren, JD, President, Sid Richardson Foundation and with keynote speaker, Joe Parks, M.D., Medical Director, National Council for Behavioral Health.

The Dr. Robert S. and Joyce Pate Capper
Heart Symposium

Saturday
Feb. 22, 2020
 7:50 a.m. - 12:30 p.m.

Omni Hotel Fort Worth
 1300 Houston Street
 Fort Worth, TX 76102

The Dr. Robert S. and Joyce Pate Capper Heart Symposium

Saturday, February 22, 2020

7:50 AM – 12:30 PM

Omni Hotel Fort Worth

Registration Deadline: February 14, 2020

Register [here](#)

This symposium is for physicians, physician assistants, advanced practice nurses, registered nurses and other allied health professionals in the following specialties: cardiovascular, critical care medicine, emergency medicine, family medicine, geriatric, hospitalist, internal medicine, primary care and vascular surgery. For more information, please view the flier and brochure [here](#).

REVISED AND UPDATED

CREATING SIGNIFICANT LEARNING EXPERIENCES
 An Integrated Approach to Designing College Courses

L. DEE FINK

JOSSEY-BASS

Significant Learning by Design—1 online Course by L. Dee Fink

Spring Course Dates: March 11- March 26; May 27 – June 11

Click [here](#) to register

There is a new professional development course for faculty and staff to further deepen their skills and knowledge around Fink's Taxonomy of Significant Learning and Integrated Course Design.

This [two-week online short course](#) is fully facilitated and guides participants through a series of carefully structured activities. Participants apply the concepts and ideas to a course of their own, and through a series of lessons, reflections and application activities, leave with a tailored and detailed plan for a course that is likely to result in meaningful, long-term student learning.

Career Mentors and Residency Application Advisors Wanted

The **Career and Professional Development Team in Student Affairs** is seeking career mentors or a career and residency application advisors for students interested in your specialty! Career mentors can expect to be connected with students in an informal fashion to share insights about what it is like to practice in your field and answer questions about “a day in the life” in your specialty. It would **not** expect this to be a significant time commitment.

Career and residency application advisors would be connected with students for mentoring, but also for trusted advice regarding a successful match into the specialty of their choosing. To help support the process, the Career and Professional Development Team would require and provide training to be sure interested faculty are up to date with the current match process and the latest trends. If you are interested in becoming a career mentor and/or a residency application advisor, please contact MDCareer@tcu.edu.

Registration for the Spring 2020
14-Day Writing Challenge

March 23rd - April 5th, 2020

Register now

Registration closes on March 19, 2020

14-Day Writing Challenge

Registration Link: <https://www.facultydiversity.org/sessions/14dayspring2020>

Registration Ends: March 19, 2020

Do you have a writing project that needs some work? Whether it's an article, conference paper, grant proposal or another project, keep yourself and others accountable by signing up for the 14-Day Writing Challenge held in Spring 2020 through the National Center for Faculty Development & Diversity (NCFDD). The 14-Day Challenge is an opportunity for you to experiment with daily writing, online community, and supportive accountability. For a guide on how to sign-up using your TCU Credentials, click [here](#).



[Registration is now open](#) for the 3rd Annual Developing Medical Educators of the 21st Century Course, which will take place in San Francisco, February 10-12, 2020, with all new plenary sessions and a variety of skill-building workshops.

This 3-day professional development course for educators is hosted by UCSF in collaboration with the Kern National Network for Caring and Character in Medicine. Topics include well-being for learners and educators, supporting learners from different backgrounds, new approaches to assessment, educators in the digital age, and many other issues important to educators across the continuum of medical education.

*Do you have a faculty development opportunity or news you want to share?
Please e-mail MDFacultyDev@tcu.edu!*

Office of Faculty Affairs and Development

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