

From: MD Faculty Dev

— TCU and UNTHSC — School of Medicine FACULTY DEVELOPMENT NEWSLETTER

May 29, 2020



[Med-Bits: Strategies for Preparing for an Effective Learner-Centered Active Learning Class Session](#)

by the Office of Faculty Affairs and Development

We are excited to bring back our Med-Bits series, bite-sized educational learning videos for faculty development on-the-go! This month we are highlighting strategies for preparing for an effective learner-centered active learning class session. In this short video, you can take away seven key strategies to inform your next class session.

New Teaching Resources

- Osmosis' Online Student Group Management Tips: [Small Group Video Conferencing](#) and [Large Group Video Conferencing](#)
- The Harvard Macy Institute Podcast: [What's Next for Systems of Assessment in Educational Settings](#)
- [Team-Based Learning Overview and Best Practices](#) from [InteDashboard](#)
- SOM Med-Bits: [Tips for Team-Based Learning in the Online Classroom](#)
- SOM Teaching Guide: [Quick Tips for Active Learning](#)

SOM Faculty Development Website for Resources

EDUCATIONAL DEVELOPMENT

Educational Development is the cornerstone of the Faculty Development. The creation of a new school of medicine also affords unique opportunities to apply best evidence for teaching and learning as well as understand the impact of the design of our program and activities with learners. Key areas of Educational Development such as Problem Based Learning, Curriculum, Teaching and Assessment, and Simulation Innovation help prepare our faculty to engage with those learners.

FUNDAMENTALS OF MEDICAL EDUCATION	+
PATIENT-CENTERED INQUIRY BASED LEARNING (PIBL) SERIES	+
MEDICAL EDUCATION GRAND ROUNDS	+
SIMULATION AND MEDED INNOVATION SERIES	+
ACTIVE LEARNING LAB	+
TEACHING RESOURCE GUIDES	+

Many of our resources, including the ones highlighted above, are now found at our [School of Medicine Faculty Development Website](#), including **COVID-19 Resources** and new teaching resources such as the **Active Learning Lab**, **Teaching Resource Guides**, and **Med-Bits** tabs under the “Educational Development” section of our website. We are continuously updating and adding new information and resources to our website to provide faculty with the appropriate knowledge, skills, tools, and resources to allow you to thrive as educators, scholars, and academic professionals. Please refer to our website for all of your professional and academic needs.

Upcoming Faculty Affairs and Development Sessions

Lunch and Learn: The Neuroscience of Coaching

Facilitated by Ann Betz, CPCC, PCC, MNTC

June 11, 2020

12:15 PM — 1:15 PM

via Zoom

No RSVP

What is professional coaching, as distinct from other methods of support such as mentoring, advising, teaching etc.? Can this model of human development be justified in terms of our current understanding of the brain? In this interactive webinar, we'll explore the neuroscience of the fundamental tenets of coaching, and look to where our current understanding of the brain points us in terms of best practice in human development.

Zoom link: <https://tcu.zoom.us/j/95234227073>; **Zoom password:** Lunch2020

MedEd Journal Club

Facilitated by Mitzi Glover, Ph.D.

June 24, 2020

3:00 PM — 4:00 PM

via Zoom

No RSVP

The article that will be discussed is still being determined. Please see the article attached to Outlook invitation next week or e-mail MDFacultyDev@tcu.edu.

Zoom link: <https://tcu.zoom.us/j/600559415>; **Zoom password:** JC2020

Grand Rounds: The Psychology of Assessment & Evaluation: Methods, Milestones, and Meaning

Facilitated by Marcel Satsky Kerr, Ph.D.

June 30, 2020

7:30 AM — 8:30 AM

via Zoom

No RSVP

In this 60-minute session, the presenter will describe the relationship between assessment of learning and evaluation and differentiate the various types of assessments of learning; Attendees will be able to identify and align assessment methods to different learning domains, explain how student progress is defined and measured over time, recognize the types of analyses used to extract meaning from learning assessments, and be able to understand and discuss the student and educator's roles in quality improvement.

Zoom link: <https://tcu.zoom.us/j/96035436717>; **Zoom password:** GR2020

RESOURCE OF THE MONTH:

MedEd: Strategies for Preparing for an Effective
Learner-Centered Active Learning Class Session

We are excited to bring back our MedEd series, the latest educational learning videos for faculty development on-line. This month we are highlighting strategies for preparing for an effective learner-centered active learning class session. In the short video, you can take away several key strategies to improve your next class session.



Did you know...

Did you know we have added a **Resource of the Month** section to the [Faculty Development](#)

Faculty Development Resources

- [Suggest a Faculty Development Session](#)
- IAMSE How-To Guides
 - [How-To Guide for Active Learning](#)
 - [How-To Guide for Team-Based Learning](#)
- [Faculty Development Website](#)
- [Faculty Affairs and Resources Website](#)

[webpage](#)? Every month, we will highlight a new resource to further support your professional and academic career. For any questions or suggestions, please contact MDFacultyDev@tcu.edu.

Do you have a faculty development opportunity or news you want to share?
Please e-mail MDFacultyDev@tcu.edu!

Office of Faculty Affairs and Development

TCU and UNTHSC School of Medicine

Fort Worth, TX 76102

MDFacultyDev@tcu.edu

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