
—TCU and UNTHSC— School of Medicine *FACULTY DEVELOPMENT NEWSLETTER*

January 29, 2021

Celebrating Black History Month

February is Black History Month and it is a moment to especially celebrate the achievements and contributions of Black Americans to this nation and beyond. Below are a few resources and opportunities to learn more about Black History in Medicine to kick start Black History Month. **Stay tuned for future announcements on upcoming Black History Events at SOM, [TCU](#) and UNTHSC!**



[10 African-American Medical Pioneers](#)

by Julia Haskins for AAMC News

In honor of Black History month, read about these ten trailblazers who changed the face of medicine by breaking barriers, leading research, discovering treatments, and providing leadership that improved the health of millions.

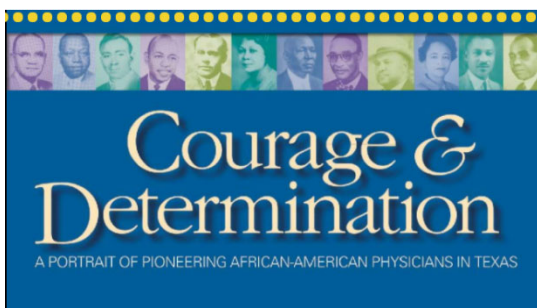


[The Legacy of Rebecca Lee Crumpler: What is Possible? Symposia](#)

Boston University School of Medicine

Free Virtual Livestream Events: Feb. 8-12, 2021

Boston University School of Medicine is hosting an amazing (free) symposia on the life and legacy of the U.S.'s first black female physicians and one of the first female physician authors in the nineteenth century, [Rebecca Lee Crumpler](#). For a list of sessions and registration information, please see the link above.

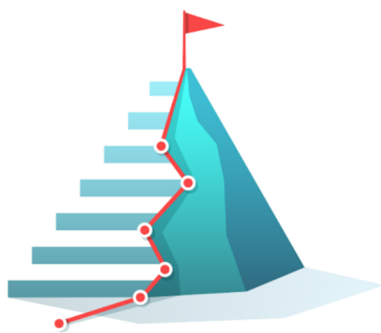


["Courage and Determination: A History of Black Physicians in Texas"](#)

From the Prairie View A&M University Research Archives

Coming closer to home, Prairie View A&M University's Texas Institute for the Preservation of History and Culture, in partnership with the Texas Medical Association, has a webpage dedicated to share comprehensive and rich history of black physicians in Texas with key dates, people, and contributions.

Resource of the Month



Defining and Achieving Professional Goals

by [Dorie Clark](#) for LinkedIn Learning

2021 is here and with it brings opportunities to define, review, create, and implement a plan to achieve your personal and professional goals. Whether your goal is to complete a manuscript, to be more intentional about maintaining a work-life balance, or to complete your promotion materials, achieving your goals is more attainable when you identify what is most important to you and have a strategy for achieving your goals. This month's resource of the month is a LinkedIn Learning course targeting how to define and achieve your goals. In this course, career and personal branding expert Dorie Clark helps you identify what's most important to you, and

provides specific strategies for achieving your goals, such as getting an accountability partner, making your intentions public, and more. She also helps you maintain your goals by sharing tips and techniques for turning your goals into habits.

For information on how to access LinkedIn Learning modules with your UNTHSC credentials, please visit the [Center for Innovative Learning](#).

New Resources

- From Harvard Macy Community Blog: [Using Learning Science to Enhance Student Learning and Success this Year](#)
- From Medical Education Journal January 2021: ["More than moving online: Implications of the COVID-19 pandemic on curriculum development"](#)
- From Harvard Business Publishing: [Amplifying Engagement: Energizing Students in Large Online Classroom](#)
- Women in Medicine Leadership Accelerator 2021: Advancing Women Leaders in Medicine [Leadership Course](#)
- [Learner-Centered Instruction Module](#); **password** is LCI2020

Clinical Preceptor Corner



Welcome to 2021 and the LIC!!! We are now finishing up the 4th week of the Phase 2 LIC and hope you are starting to get into a routine with your students. We are so grateful to have you as preceptors.

One of the important roles you play in our medical students' training is the assessment of your student(s) throughout the LIC. Our process for assessment may be a little different from what you are used to, so [we wanted to give you some pointers](#). You may also view the Clinical Preceptor Corner and other resources on the [SOM Faculty Development website](#) under "Clinical Teaching Faculty." As always, you are welcome to e-mail the LIC Clerkship team directly with any questions or concerns at MDClerkship@tcu.edu.

SOM Career and Professional Development Team is seeking Physician Mentors!

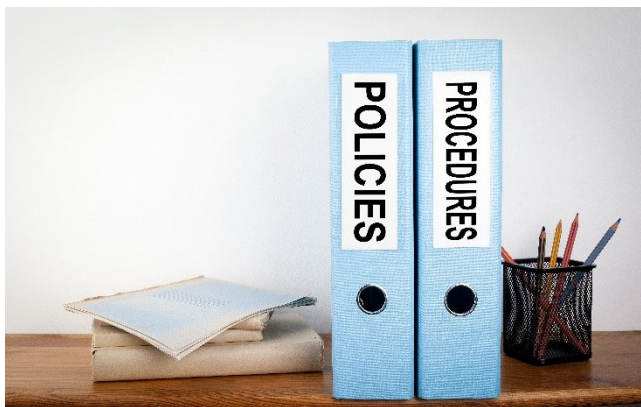


The Career and Professional Development team within the Office of Student Affairs is looking to recruit board certified physicians to mentor/advice our medical students about their specific specialty.

The SOM **Career and Professional Development** team is recruiting board-certified physicians to share their career experiences with students. There are four different ways this can be accomplished: Lunch and Learn Speaker, Career Advisor, Mentor, and/or Whole Person Doctor Series. If interested, please reach out to the Career and Professional Development team at MDCareer@tcu.edu

Please click [here](#) for the full flyer.

New and Revised Faculty Policies



There is one (1) new policy, one (1) revise policy, and updated Student Policies and Guidelines. Please more information on these updates below.

New Policy: SPT Internal Research/Travel Funding Policy

Responsible Officer: Rick Davis, Senior Associate Dean for Finance and Administration

Contact for questions on policy: Rick Davis or Mike Bernas

Link for handbook: <https://tcu.box.com/s/kkgw1g4d3tesddpucv7wjskbi0gnsjlb>

Revised Policy: Needlestick, Bodily Fluid, and Environmental Hazard Exposure Policy

Formerly named: Needlestick and Bodily Fluid Exposure Policy

Responsible Officer: Danika Franks, Assistant Dean for Student Affairs

Contact for questions on policy: Danika Franks

Link for handbook: <https://tcu.box.com/s/xj5bfkqpkbtce8qlgebhr1siftfgie9r>

Updated Student Policies and Guidelines: <https://mdschool.tcu.edu/students/student-policies/>

Upcoming Faculty Affairs and Development Sessions

IAMSE Winter 2021 Webcast Audio Seminar Series:

USMLE STEP-1 is Going to Pass/Fail: Now What Do We Do?

Last session: USMLE Step 1: Osteopathic and International Perspectives **(February 4, 2021 at 11AM)**

For more information on this series, please visit the [series webpage](#).

TCU & UNTHSC School of Medicine has secured an institutional registration however faculty members **must register** within the institution for IAMSE to send you the calendar and Zoom link to the sessions. You can register for the series and/or any sessions [here](#).

If you have any issues or concerns, please e-mail MDFacultyDev@tcu.edu.

Grand Rounds February 2021

Engagement or Distraction: Using Technology Effectively When Designing for Adult Learners

Facilitated by Shelby Miller, M.Ed., Academic Technologist

Office of Assessment and Evaluation, TCU and UNTHSC School of Medicine

February 9, 2021

7:30 AM – 8:30 AM

Via Zoom

No RSVP

Please join us for our February Grand Rounds, facilitated by our own Shelby Miller, who supports the School of Medicine in a variety ways in her role as the Academic Technologist. In this session, attendees will actively explore using design and technology effectively in order to improve student engagement in the classroom. In the spirit of the flipped classroom model, attendees will receive a pre-work handout to review prior to the session and should be prepared to interact with colleagues during the session, as we would expect of our medical students. Attendees can expect to be able to describe what successful technology integration looks like and discuss best practices for engaging adult learners. Please e-mail MDFacultyDev@tcu.edu if you have not received an Outlook invitation.

Upcoming External Sessions

Virtual Healthcare in a Civil Society: (Re) Building a Culture of Communication in the New Normal

Keynote Speaker: Sue Bailey, MD, President of the American Medical Association

Moderator: The Honorable Pete Geren, JD, President of Sid Richardson Foundation

Panelists: Jose Gonzalez, MD, JD, MPH, Lee Taft, JD, MDiv, Lauren Mitchell, PhD, and Ken Hopper, MD, MPH

February 20, 2021

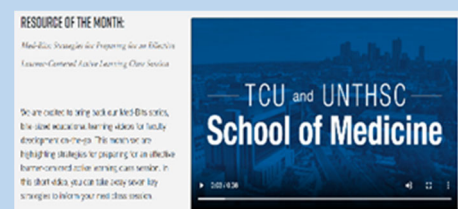
8:30 AM – 12:30 PM

Via Zoom

[RSVP Here](#)

A generation ago the predominant mode of physician-patient interaction was through benevolent paternalism, a “doctor knows best” affirmation that was recommended by the physician and passively endorsed by the patient. Times have changed. As the era of shared decision-making has evolved so has the need for meaningful and relevant communication between providers and patients. This program will explore the ways in which communication between providers and their patients has changed, and the ethical implications this change has had in a variety of areas. Join us for an insightful program featuring two of SOM's very own faculty members, **Lauren Mitchell**, PhD and **Ken Hopper**, MD, MPH! CME credit will be offered.

Did you know...



Did you know we have added a **Resource of the Month** section to the [Faculty Development webpage](#)? Every month, we will highlight a new resource to further support your professional and academic career. For any questions or suggestions, please contact MDFacultyDev@tcu.edu.

Faculty Development Resources

- [Suggest a Faculty Development Session](#)
- IAMSE How-To Guides
 - [How-To Guide for Active Learning](#)
 - [How-To Guide for Team-Based Learning](#)
- [Faculty Development Website](#)
- [Faculty Affairs and Resources Website](#)

Do you have a faculty development opportunity or news you want to share?
Please e-mail MDFacultyDev@tcu.edu!

Office of Faculty Affairs and Development

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