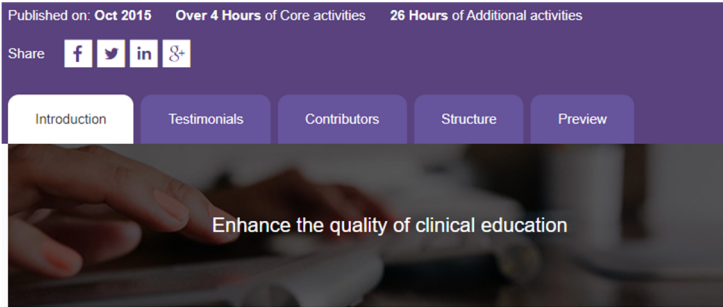


From: MD Faculty Dev
Subject: SOM Faculty Development Newsletter - July 1, 2021

—TCU and UNTHSC—
School of Medicine
FACULTY DEVELOPMENT NEWSLETTER

July 1, 2021



About Teaching and Assessment for Medical Educators:

This online program of two courses to enhance the quality of faculty professional development within clinical education. It has been mapped against professional body education standards to provide a high quality resource for medical educators.

Teaching and Assessment for Medical Educators features tips on how to facilitate effective learning, especially in time-pressured situations. The course provides advice on involving patients in the teaching process, strategies for designing and implementing appropriate assessments, interviews with professionals and students, as well as guidance on how to deliver supportive and constructive feedback.

Lead Advisor



Resource of the Month:
Epigeum's [Teaching and Assessment for Medical Educators](#)

Free for faculty when you [register with your TCU e-mail](#)
Please use the token **6cf7682c** when registering to access this course.

Aimed at educators from wide-ranging backgrounds and with varying levels of experience, the Teaching and Assessment for Medical Educators (TAME) program is designed to enhance the quality of faculty professional development within clinical education. It intends to help those with teaching responsibilities to become more proficient in tailoring their teaching according to learner needs and diverse educational settings; in developing clinical reasoning skills; in involving patients in the learning process; in designing appropriate assessments; in delivering and receiving feedback; and in addressing potential challenges. Ultimately, it aims to help educators ensure that the clinicians of tomorrow are fit to practice. This module is free when you use your TCU email address. Please e-mail MDFacultyDev@tcu.edu if you have any questions or issues.

New Resources

- From the Macy Foundation: ["Advocacy for the LGBTQ Community: A Celebration of Pride with Stephan Davis"](#)
- From Academic Medicine Podcast: ["I need you to forgive yourself": Shame in Medicine and Medical Education](#)
- From The Chronicle of Higher Education: [Distracted Minds: The Role of Tempo in Good Teaching](#) by James M. Lang

Replay: Re-Imagining the Work-Life Framework for Faculty Post COVID-19



RE-IMAGINING THE WORK-LIFE FRAMEWORK FOR FACULTY POST COVID-19

June 15, 2021
2:00 PM - 3:00 PM
via Zoom



Facilitated by Judy Bernas; **Panelists** include Jennifer Allie, Ph.D., Kelly Pagidas, MD, and April Bleich, MD (left to right)

Re-Imagining the Work-Life Framework for Faculty Post COVID-19

Watch the replay for this facilitated discussion with our panelists on re-imagining the work-life framework for faculty post COVID-19. Topics covered in this panel include work-life balance and integration, impact of COVID-19 on careers, and a discussion on opportunities to envision your own work-life paradigms. [Watch the video replay here.](#)

Replay: How Communication Can Reduce Health Care Disparities for LGBTQIA+ Community



How Communication Can Reduce Health Care Disparities for LGBTQIA+ Community

Watch the replay of our discussion on how communication can reduce health care disparities for the LGBTQIA+ community with faculty members **Chase Crossno**, MPH, assistant artistic director and **Lauren Mitchell**, PhD, director of narrative medicine, as well as special guest **Lori Cramer**, co-founder of [The SafeZone Initiative](#). [Watch the replay here.](#)

You're Invited to the Moore Equity in Mental Health 5K



Moore Equity Walk 5K

The SOM Psychiatry Student Interest Group is teaming up with SNMA and The Office of Diversity, Equity, and Inclusion for the Moore Equity Walk 5K on Saturday, July 10. The purpose of the 5K is to raise awareness about mental health inequities facing Black, Indigenous, and people of color (BIPOC) youth.

Proceeds will go toward the American Psychiatric Association

Foundation's Moore Equity in Mental Health Community Grants Initiative, and will support individuals and community organizations that are working to improve the mental health of BIPOC youth! [You can donate to our team or join our team with this link.](#)

The main event is virtual this year and will be streamed. The Psych SIG and SNMA plan to get together at 10:45 AM on

Saturday, July 10 to watch the live stream, then will walk the 5K as a team at TCU. In addition, SNMA will host a "Backyard BBQ Bash" after the 5K at 3 p.m., July 10. Please sign-up using the following link so we have an exact head count: <https://www.signupgenius.com/go/10C0C48A8AD29A1FAC25-psych>. For more information, contact **Emma DiFiore**, MS1, at e.difiore@tcu.edu. [View the poster here \(.pdf\).](#)

SOM Career and Professional Development Team is seeking Physician Mentors!



The SOM **Career and Professional Development** team is recruiting board-certified physicians to share their career experiences with students. There are four different ways this can be accomplished: Lunch and Learn Speaker, Career Advisor, Mentor, and/or Whole Person Doctor Series. If interested, please reach out to the Career and Professional Development team at MDCareer@tcu.edu

Please click [here](#) for the full flyer.

Upcoming Faculty Affairs and Development Sessions

Phase 1 LIC Kickoff

July 7, 2021 from 7:30 – 9:30 AM July 10, 2021 from 9:00 – 10:00 AM	In Person (IREB 250) & Zoom (links below)	No RSVP
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Please join us for the annual LIC Kickoff and Orientation. **There are two sessions offered for convenience but you do not need to attend both.** For the agenda and any questions, please e-mail MDCLerkship@tcu.edu.

July 7th: <https://tcu.zoom.us/j/92671815153?pwd=bmZ3QUtEMHNyUkZOQnFmVmUrdlA2QT09>; **Password: LIC**

July 10th: <https://tcu.zoom.us/j/91630009955?pwd=emhlcVJNRU5LU2Y1OEIZYmdBSzNXZz09>; **Password: LIC**

Faculty Wellness Series
4 sessions in July - August via Zoom
[RSVP Here](#)

Has the COVID-19 pandemic raised your feeling of being overwhelmed? Are you feeling especially disconnected from those around you? Curious about what coaching is and what it can do for you?

We are happy to provide this focused series to provide you the opportunity to develop an awareness to your current stressors, particularly related to the psychological crisis of COVID-19 and through a coaching facilitated process, allowing you to identify and develop an awareness of the range of reactions and possibilities for coping with these stressors.

For more information on the series and how to register, please visit the registration form [here](#). Faculty who have already participated in a previous series offering are welcome to participate! Please register by **July 18, 2021**.

For any questions of concerns, please e-mail MDFacultyDev@tcu.edu. We look forward to your participation!

Educational Technologies Office Hours

July 20, 2021	9:00 AM – 10:00 AM	Via Zoom	No RSVP
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Join Shelby Miller (Academic Technologist) and Carrie Patterson (Instructional Designer) for Educational Technologies Office Hours the third Tuesday of every month.

This is a time for you to ask your Ed Tech questions, brainstorm ideas, or get a demo of that month's featured technology. We are happy to continue to meet with you individually at a different time if this does not work for your schedule.

- Featured technology:**
- July- Canvas Quizzes

Please e-mail Shelby Miller at Shelby.Miller@tcu.edu for the Outlook Calendar invite for the full series.

Join from PC, Mac, Linux, iOS or Android (audio and video):
<https://tcu.zoom.us/j/97569359267?pwd=UmJNaURrNndXWThmRUIzSEJRL3NFQT09>

Password: 361297

Teaching (& Coaching) Past the Imposter Syndrome

Facilitated by
Jennifer Allie, Ph.D., MPA, TCU and UNTHSC School of Medicine
Jennifer R. Hartmark-Hill, MD, University of Arizona College of Medicine- Phoenix

July 27, 2021	12:00 PM – 1:00 PM	Via Zoom	RSVP Here
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Research has found that 70% of individuals report some level of imposter syndrome. This discussion will provide participants with an overview of how imposter syndrome presents at the individual level, and how it may impact personal and professional growth for those in academic medicine. Participants will explore how organizational culture and other social stereotypes may trigger their own feelings of being an imposter. At the conclusion of this session, participants will be equipped with tools to help them identify and overcome their own imposter syndrome, as well as be prepared to mentor others. For more information, please e-mail MDFacultyDev@tcu.edu.

Did you know...



Did you know we have added a **Resource of the Month** section to the [Faculty Development webpage](#)? Every month, we will highlight a new resource to further support your professional and academic career. For any questions or suggestions, please contact MDFacultyDev@tcu.edu.

Faculty Development Resources

- [Suggest a Faculty Development Session](#)
- IAMSE How-To Guides
 - [How-To Guide for Active Learning](#)
 - [How-To Guide for Team-Based Learning](#)
- [Faculty Development Website](#)
- [Faculty Affairs and Resources Website](#)

*Do you have a faculty development opportunity or news you want to share?
Please e-mail MDFacultyDev@tcu.edu!*

Office of Faculty Affairs and Development

TCU and UNTHSC School of Medicine

Fort Worth, TX 76102

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