
From: MD Faculty Dev

—TCU and UNTHSC— School of Medicine *FACULTY DEVELOPMENT NEWSLETTER*

August 2, 2021

Resource of the Month:
August MedEd Grand Rounds:
Engaging Students in Our Curriculum
August 3, 2021 | 8:30 – 10:00 AM | Via Zoom

Join us for a follow-up Grand Rounds workshop to Dr. Glenn Regehr's Grand Rounds session held in September 2020 titled, "What If They Aren't Playing Our Game?: Education Theories, Curriculum Intent, and Learner Goals Re-examined."

In this application session, participants will discuss the influence of learners goals on the ability of curricular designs to achieve educator goals; identify moments when learner goals might be in conflict with educator goals; and describe some specific approaches to align learner goals with curricular goals. ***Note:** This session will count for CME credit and be recorded.*

Please e-mail MDFacultyDev@tcu.edu for the calendar invite or see the Zoom link for the session below.

—TCU and UNTHSC—
School of Medicine

Med-Ed Grand Rounds August 2021

Engaging Students in Our Curriculum

Facilitated by Glenn Regehr, Ph.D.

Professor, Department of Surgery
Associate Director (Research)
Centre for Health Education Scholarship
University of British Columbia



New Resources

- **New! [Just in Time Teaching \(JiTT\) Infographic App](#)** -A practical teaching approach for trainees and faculty to be used in their daily clinical teaching.
- From the Macy Foundation: ["Advocacy for the LGBTQ Community: A Celebration of Pride with Stephan Davis"](#)
- From Academic Medicine Podcast: ["I need you to forgive yourself": Shame in Medicine and Medical Education](#)
- From The Chronicle of Higher Education: [Distracted Minds: The Role of Tempo in Good Teaching](#) by James M. Lang

Educational Technology Resources

Scholar Rx: [Bricks Create Toolkit](#)

Faculty now have the option to create their own bricks in the Scholar Rx platform. The [Bricks Create Toolkit](#) contains support materials, a training video on using the service, and FAQs. There are 2 sample Bricks that discuss the elements of a Brick and provide research on the most effective ways to use the elements from learning objectives to quiz questions. If Scholar Rx would be useful for your role and you do not have access, please reach out to [Shelby Miller](#).

Replay: Teaching (& Coaching) Past the Imposter Syndrome

— TCU and UNTHSC —
School of Medicine

TEACHING (& COACHING) PAST THE IMPOSTER SYNDROME

JULY 27, 2021
12:00 PM - 1:00 PM
VIA ZOOM

Facilitated by



Jennifer Allie, Ph.D.

Senior Associate Dean of Faculty Affairs and Development
TCU and UNTHSC School of Medicine



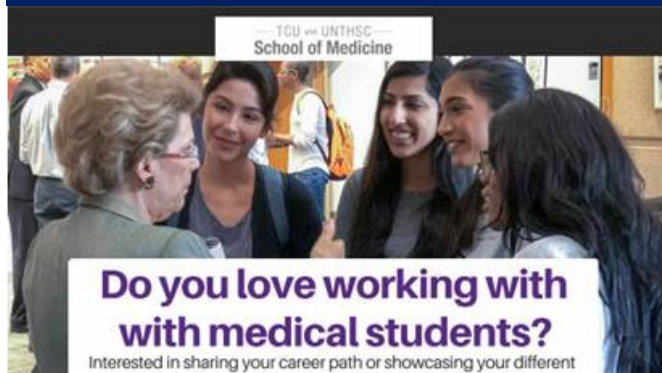
Jennifer R. Hartmark-Hill, MD

Associate Professor - Family Community & Preventative Medicine,
Program Director of Faculty Instructional Development Programs
University of Arizona College of Medicine - Phoenix

Teaching (& Coaching) Past the Imposter Syndrome

Watch the replay of Jennifer Allie, Ph.D. and Jennifer R. Hartmark-Hill, M.D.'s session this month on teaching and coaching past the imposter syndrome. Research has found that 70% of individuals report some level of imposter syndrome. This discussion will provide participants with an overview of how imposter syndrome presents at the individual level, and how it may impact personal and professional growth for those in academic medicine. Participants will explore how organizational culture and other social stereotypes may trigger their own feelings of being an imposter. At the conclusion of this session, participants will be equipped with tools to help them identify and overcome their own imposter syndrome, as well as be prepared to mentor others. [Watch the video replay here.](#)

SOM Career and Professional Development Team is seeking Physician Mentors!



The SOM **Career and Professional Development** team is recruiting board-certified physicians to share their career experiences with students. There are four different ways this can be accomplished: Lunch and Learn Speaker, Career Advisor, Mentor, and/or Whole Person Doctor Series. If interested, please reach out to the Career and Professional Development team at MDCareer@tcu.edu

Please click [here](#) for the full flyer.

The Career and Professional Development team within the Office of Student Affairs is looking to recruit board certified physicians to mentor/advise our medical students about their specific specialty.

Upcoming Faculty Affairs and Development Sessions

August MedEd Grand Rounds: Engaging Students in Our Curriculum

Facilitated by Glenn Regehr, Ph.D.
Professor, Department of Surgery; Associate Director (Research)
Centre for Health Education Scholarship
University of British Columbia

August 3, 2021

8:30 – 10:00 AM

Zoom (link below)

**E-mail MDFacultyDev@tcu.edu or
reply to this e-mail for RSVP**

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Join from PC, Mac, Linux, iOS or Android (audio and video):

[https://tcu.zoom.us/j/96370215759?pwd=aGNlbGh5M0Urd2FaeDkrdDA4\\$HJPdz09](https://tcu.zoom.us/j/96370215759?pwd=aGNlbGh5M0Urd2FaeDkrdDA4$HJPdz09)

Password: GR2021

"Getting to Yes:" Negotiating Agreement Without Giving In

Facilitated by
Ken Hopper, M.D., MBA, Physician Development Coaching, TCU and UNTHSC School of Medicine
Tracey Rockett, Ph.D., Professor of Management Practice, TCU Neeley School of Business

August 4, 2021

1:00 – 2:00 PM

Via Zoom

**E-mail MDFacultyDev@tcu.edu or
reply to this e-mail for RSVP**

Practice how to reach your goals in a sea of strong emotions and polar positions. "Getting to Yes" strips away goal-killing distractions and opens a safe passage for success without "giving in" to your purest form of core principles. Success in a diverse system is NOT a zero-sum game. Join us for surprising insights and tangible personal tactics that create results in high-stakes settings.

Join from PC, Mac, Linux, iOS or Android (audio and video):

<https://tcu.zoom.us/j/96562680545?pwd=amFkcUdESVNFY0hXOTEyaXRpaE9XZz09>

Password: GTY21

Educational Technologies Office Hours

August 17, 2021

9:00 AM – 10:00 AM

Via Zoom

No RSVP

Join Shelby Miller (Academic Technologist) and Carrie Patterson (Instructional Designer) for Educational Technologies Office Hours the third Tuesday of every month.

This is a time for you to ask your Ed Tech questions, brainstorm ideas, or get a demo of that month's featured technology. We are happy to continue to meet with you individually at a different time if this does not work for your schedule.

Featured technology:

- August- Articulate 360

Please e-mail Shelby Miller at Shelby.Miller@tcu.edu for the Outlook Calendar invite for the full series.

Join from PC, Mac, Linux, iOS or Android (audio and video):
<https://tcu.zoom.us/j/97569359267?pwd=UmJNaURrNndXWThmRUl3SEJRL3NFQT09>

Password: 361297

Fall 2021 General Faculty Meeting

September 16, 2021	5:00 PM – 7:00 PM	Via Zoom	RSVP E-mail Invitation Forthcoming
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The School of Medicine General Faculty Meeting is held twice a year, fall and spring. All faculty are invited to attend these meetings and participate in the discussion and governance of the School of Medicine. Zoom details and event invitation are forthcoming. For any question, please e-mail MDFacultyDev@tcu.edu.

Upcoming External Events

TCOM Grand Rounds 2021: OMM
Facilitated by Dr. Sajid Surve, D.O.

August 11, 2021	12:00 – 1:00 PM	Via Zoom	Register for the series here
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Providing medical education is an important way for TCOM to support our medical community at-large. TCOM has started a Grand Rounds lecture series that will provide a venue for TCOM faculty and student to present their most recent research. The lecture series will feature a different expert(s) each month presenting to the UNTHSC community and beyond. For more information on the UNTHSC TCOM Grand Rounds series, please visit [here](#).

Healthy Bytes: Unpacking the Role of Preprints and Peer Review in Scholarly Inclusion

Facilitated by Dr. Ibraheem Ali, Ph.D.

August 11, 2021	10:00 AM – 11:00 AM	Via Zoom	No RSVP Needed
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Researchers in biological and biomedical sciences are becoming increasingly aware of preprints: complete and public drafts of unreviewed scientific documents. Preprint publishing has increased dramatically in recent years due to changing researcher priorities, and requirements set by funders and publishers. This has created a variety of challenges and opportunities as it relates to scholarly inclusion and academic rigor. In this session, we will look at the history of peer review and the intersection between preprint-publishing and academic inclusion. We will discuss some ways researchers can engage with preprints in their field, and how that fosters a more inclusive scholarly community. We will close by discussing challenges that come with the rise in preprint publishing and highlight the importance of creating a culture that fosters open scholarly dialogue to make research more transparent, accessible, and inclusive. For more information on Healthy Bytes from the Network of the National Library of Medicine, Region 3, please visit their [website here](#).

Zoom Direct link: <https://unthsc.zoom.us/j/89756879632>

4th Annual Ralph J. Anderson, MD Women's Health Symposium

September 17, 2021	8:00 AM – 5:00 PM	In-person at the Amon Carter Center and via Zoom	RSVP Here
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institutional member of the National Center for Faculty Development and Diversity (NCFDD)? NCFDD is an independent professional development, training, and mentoring community for faculty members, postdocs, and graduate students. As an institutional member, faculty members and academic professionals from all ranks can enroll in a [free sub-account membership](#).

- [Faculty Development Website](#)
- [Faculty Affairs and Resources Website](#)

*Do you have a faculty development opportunity or news you want to share?
Please e-mail MDFacultyDev@tcu.edu!*

Office of Faculty Affairs and Development

TCU and UNTHSC School of Medicine

Fort Worth, TX 76102

MDFacultyDev@tcu.edu

