

From: MD Faculty Dev

# — TCU and UNTHSC — School of Medicine FACULTY DEVELOPMENT NEWSLETTER

October 1, 2021



## **Resource of the Month:** **Harnessing Group Learning to Develop Critical Reasoning Skills**

[Link to podcast](#)

For this episode of [Aquifer's Educator Connection Podcast](#), the show's host, Dr. Lynne Robins, sits down to have a conversation with Dr. Dolapo Babalola MD, Associate Professor of Family Medicine, Director, Family Medicine and Rural Health Clerkship, and Director, Family Medicine Undergraduate Medical Education at Morehouse School of Medicine.

In this episode, Dr. Dolapo Babalola shares her tips about how to run interactive group sessions that promote engagement with Aquifer cases and enhance students' clinical reasoning skills. Before creating her model of facilitated case-based sessions, which incorporates role play and group learning, Dr. Babalola got complaints from students that Aquifer cases were just busy work. Now students in her family medicine clerkship report finding value in learning how to solve clinical problems collaboratively with peers. Clerkship directors have also commented on the high level of skill that students who have completed the family medicine clerkship bring to subsequent clinical experiences. Full show notes can be found [here](#).

## New Resources

- [Using Machine Learning in Residency Applicant Screening](#) podcast episode from *Academic Medicine's AM Rounds*
- [Aquifer's Searchable Content Library](#) is now available!
- More from Aquifer: [Using Integrated Illness Scripts](#)
- [New Telemedicine Course launch](#) from Aquifer
- From Harvard Business Publishing's Michael Roberto: [Engaging Students on the First Day and Every Day](#)
- From Harvard Macy: ["S2 E7: Welcome new scholars into the Harvard Macy Community of Practice"](#) and ["S2 E6: Digital Presence with Traci Wolbrink"](#)
- [Just in Time Teaching \(JiT\) Infographic App](#) -A practical teaching approach for trainees and faculty to be used in their daily clinical teaching.

## Welcome to the Faculty Affairs Team, Shristy!



Our office is growing! Please welcome our newest member of the team, **Shristy Bashyal** to the TCU and UTNHSC School of Medicine!

### **Shristy Bashyal, MBA**

Director of Faculty Affairs

[Shristy.Bashyal@tcu.edu](mailto:Shristy.Bashyal@tcu.edu)

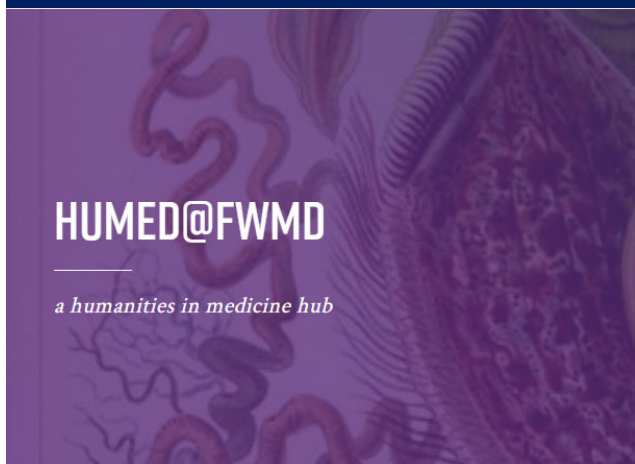
IREB 422

Shristy has been working in higher education for more than 10 years at multiple institutions. Before joining us, she worked at the University of Dubuque as the Director of Graduate Studies where she managed recruitment, marketing, and admissions for graduate programs. She joined higher education in 2010 as an Instructor/Researcher and took a Career Advisor position in 2013. She spent around three years in a career development role and enjoyed helping students attain their career goals. Later, she took a human resources position in 2015. She spent more than five years in human resources managing all aspects of HR: recruitment, sourcing, training, compensation, performance management, benefits etc. Her primary focus in the HR role was faculty employment cycle and faculty professional development.

Shristy received her MBA in Marketing and MS in Technical Communication degrees from Missouri University of Science & Technology. She recently completed Diversity, Equity and Inclusion (DEI) in the Workplace certification in May. Shristy is very passionate about DEI and she has been involved in several initiatives that addresses issues around DEI.

Shristy enjoys cooking and baking with her 7-year-old daughter. She also loves watching movies with family.

## HUMed Journal – Accepting Submissions!



*HuMed: Merging Medical Humanities and Creative Non-Fiction* by The Compassionate Practice® is an online journal specializing in Medical Humanities and other forms of engagement with literature, critical theory, the arts, and history. We feature creative non-fiction, autotheory, poetry, short stories, original artwork, and critical essays that address the interdisciplinary side of medicine and humanistic care. We post new submissions on a monthly basis.

At this time, submissions are open to anyone at the TCU and UNT School of Medicine: students, faculty, and staff. Although not all pieces may be accepted in their original form, we are committed to offering support for revision until they are publication-ready. Anyone who submits to *HuMed* will be paired with a member of our editorial board for ongoing guidance.

And, don't forget to subscribe to the [HuMed email listserv](#) to receive a newsletter featuring humanities in medicine content, events and opportunities!

## Grant Funding Opportunities



Every month, the Office of Faculty Development will provide current grant funding opportunities that might be of interest to faculty members. You may view current grant funding opportunities by visiting [here](#), which will be updated monthly. For more information on the grant writing process in general, the [Office of Research and Sponsored at TCU](#) is a great resource for information on the grant process, hosts an archive of lists of [funding agencies](#) and [internal grant opportunities](#). Finally, you may view an array of recorded past sessions [here](#). Faculty are welcome to contact our office at [MDFacultyDev@tcu.edu](mailto:MDFacultyDev@tcu.edu) for any questions on research and grant opportunities.

## Faculty Needs Assessment – We want your feedback!

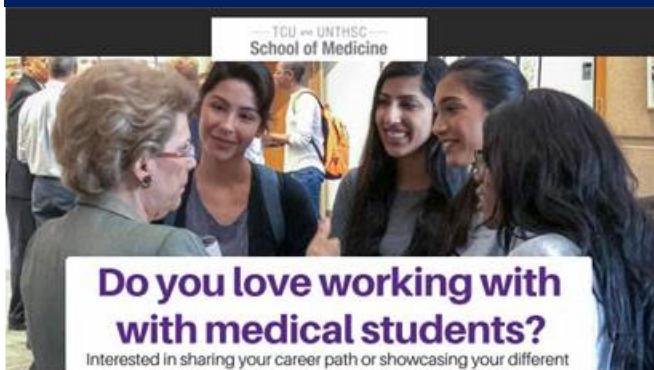


### Complete the [2021 Faculty Needs Assessment!](#)

Over the past four years, the School of Medicine has centered faculty development around preparing faculty for curriculum development and subsequently preparing our faculty for their respective educational roles. As we look to the next phase and to ensure that we are delivering faculty development programming that is valuable to our faculty needs, we ask that you please complete this brief needs assessment survey. This survey will inform our faculty

development committee of priorities and allow us to maximize programming with existing resources. If you have any questions about either of these components of this survey, please contact the Office of Faculty Affairs and Development at 817-257-7101 or email [MDFacultyDev@tcu.edu](mailto:MDFacultyDev@tcu.edu). All survey responses are anonymous.

## SOM Career and Professional Development Team is seeking Physician Mentors!



The Career and Professional Development team within the Office of Student Affairs is looking to recruit board certified physicians to mentor/advise our medical students about their specific specialty.

The SOM **Career and Professional Development** team is recruiting board-certified physicians to share their career experiences with students. There are four different ways this can be accomplished: Lunch and Learn Speaker, Career Advisor, Mentor, and/or Whole Person Doctor Series. If interested, please reach out to the Career and Professional Development team at [MDCareer@tcu.edu](mailto:MDCareer@tcu.edu)

Please click [here](#) for the full flyer.

## We're Hiring!



Please share these job postings on your social media platforms with [#FWMDjobs](#). Please share with your colleagues and networks. We're looking for the following positions:

[Assistant Dean, Faculty Development](#)  
[Director, Longitudinal Integrated Clerkship](#)  
[Clerkship Director \(Family Medicine\)](#)

### April Bleich, M.D.

Department Chair **April Bleich**, M.D., was featured in a TCU Magazine story entitled "A Role Model for Women in Medicine." [Read the story here.](#)



### Brian Dixon, M.D.

Faculty member **Brian Dixon**, M.D., was selected as one of Forbes' "Next 1,000" of entrepreneurs who are redefining the American Dream. [View the list here.](#) In addition, Dr. Dixon was selected to be a member of the Star-Telegram's inaugural Community Advisory Board and will be part of a live discussion at 11:30 a.m. on Wednesday, September 29. [RSVP here for the discussion.](#)



### Marcel Kerr, Ph.D.

Faculty member **Marcel Kerr**, Ph.D., will present her Innovative Practice Abstract at [Learn Serve Lead 2021: The Virtual Experience](#), the AAMC's annual conference this November. The title of the presentation is "Advantages of a Combination Cut Score Method for Basic Science Assessment." Reviewers commented that the "work represents an engaging topic of interest to the academic medicine community" and provides a "simple and inexpensive strategy that is transparent and easy to understand." The abstract has also been accepted for publication in Academic Medicine as a Research in Medical Education (RIME) article.





## Samir Nangia, M.D.

Faculty member and Physician Development Coach **Samir Nangia**, M.D., was featured in a story from the American Board of Internal Medicine. [Read the Q&A here.](#)

## Lauren Mitchell, Ph.D.

Faculty member **Lauren Mitchell**, Ph.D., has published an essay "Soft Animal Heart: Creating and Losing Family Across Species" in the Fall issue of Departures in Critical Qualitative Research. The essay contends with themes of grief and loss, human-animal relationships, gender (and the myth of the "crazy cat lady"), narrative medicine, and the question of who a good death is for. This essay was revised with the help of the writing group who attends The Compassionate Practice® office hours. Dr. Mitchell wishes to thank second-year medical students **Lauren Moore** and **Toni Igbokidi**; and faculty member **Chase Crossno**, M.P.H., for their invaluable help with the essay. [Read the essay here.](#)



## Upcoming Faculty Affairs and Development Sessions

### MedEd Grand Rounds - Learning Specialists at TCU and UNTHSC School of Medicine: A Collaborative Partnerships to Support Student Success

Facilitated by Stephanie Smith, EdD, NCC and Matthew Hermanson, MEd  
Medical Education Learning Consultants

**October 5, 2021**

**8:30 AM – 9:30 AM**

**Via Zoom  
(link below)**

**No RSVP**

We are pleased to welcome Stephanie Smith, EdD NCC and her team Shavonia Wynn, PhD and Matthew Hermanson, MEd from Medical Education Learning Consultants to the School of Medicine. In this session, the learning specialists will describe who they are and what they do. This is followed by a presentation on learning strategies 101. This session is sponsored by the Offices of Faculty Affairs and Development and Educational Affairs. **\*Note: This session will NOT count for CME credit. This session will be recorded.\***

**Join from PC, Mac, Linux, iOS or Android (audio and video):**

<https://tcu.zoom.us/j/91746400201?pwd=OFBTZHIRVkp5SEF4anRBKzNlTlQwZz09>

**Password:** GR2021

Or iPhone one-tap (audio only):

US: +13462487799,,91746400201# or +16699006833,,91746400201#

Or Telephone (audio only):

US: +1 346 248 7799 or +1 669 900 6833 or +1 253 215 8782 or +1 646 876 9923 or +1 301 715 8592 or +1 312 626 6799

Meeting ID: 917 4640 0201

International numbers available: <https://tcu.zoom.us/j/91746400201>

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## The Compassionate Practice® General Writing and Communication Office Hours

<b>October 5, 2021</b> <b>October 19, 2021</b>	<b>5:30 PM – 7:30 PM</b>	<b>EAD 228 and 234</b>	<b>No RSVP</b>
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Do you have a piece you're working on? Do you want to come and offer wisdom to other writers? Join [The Compassionate Practice®](#) General Writing and Communication Office Hours take place the first and third Tuesday evenings of every month,

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## FWMD Writing Accountability Group (WAG)

<b>October – December 2021</b> <b>Kick Off October 13, 2021</b> <b>Wednesdays</b>	<b>9:30 AM – 10:30 AM</b>	<b>IREB 455</b>	<a href="#"><b>RSVP Here</b></a>
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The Office of Faculty Affairs and Development is pleased to announce the Fall 2021 FWMD Writing Accountability Group (WAG). The fall 2021 WAG is structured to be an active writing group to facilitate your setting academic writing goals allowing you to work in a structured format with your accountability group peers to hold yourself and each other accountable.

The FWMD Fall 2021 WAG group will kick off with a brief introduction to the WAG framework and expectations. We will then meet once a week over the following 8 weeks. Each week, we will spend 15 minutes as a group reviewing writing progress and updates, deliberate goal-setting, and then spend 30 minutes of individual writing. The WAG group is not intended to be a peer-review group. Rather, as a community, your WAG group will focus on developing the process and habit of academic writing. If you have any questions about the FWMD WAGs, please contact the Faculty Development team at [MDFacDev@tcu.edu](mailto:MDFacDev@tcu.edu)

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## Research Orientation at TCU

Hosted by the Office of Research at TCU

<b>October 14, 2021</b>	<b>9:00 AM – 10:00 AM</b>	<b>Via Zoom</b> <b>(e-mail us for link)</b>	<b>No RSVP</b>
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The Office of Research at TCU invites you to the Research Orientation at TCU. Faculty who are currently engaging in research and scholarly activity, or those interested in research and scholarly activity are especially encouraged to attend. While the orientation is open to all, new faculty and staff members are encouraged to attend. The orientation will cover the following topics: Proposals and Grant Support; Research Accounting; Research Compliance and Integrity; Lab Safety; and Q&A. For any questions, please e-mail [research@tcu.edu](mailto:research@tcu.edu).

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## Faculty Wellness Series: Fall 2021

<b>4 sessions from</b> <b>October – November 2021</b>	<b>Various times</b>	<b>Via Zoom</b>	<a href="#"><b>RSVP Here</b></a>
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Has the COVID-19 pandemic raised your feeling of being overwhelmed? Are you feeling especially disconnected from those around you? Curious about what coaching is and what it can do for you?

We are happy to provide this focused series to provide you the opportunity to develop an awareness to your current stressors, particularly related to the psychological crisis of COVID-19 and through a coaching facilitated process, allowing you to identify and develop an awareness of the range of reactions and possibilities for coping with these stressors.

Faculty who have already participated in a previous series offering are welcome to participate! Please register by **October 17, 2021**. For any questions of concerns, please e-mail [MDFacultyDev@tcu.edu](mailto:MDFacultyDev@tcu.edu). We look forward to your participation!

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## Educational Technologies Office Hours

**October 19, 2021**      **9:00 AM – 10:00 AM**      **Via Zoom**      **No RSVP**

Join Shelby Miller (Academic Technologist) and Carrie Patterson (Instructional Designer) for Educational Technologies Office Hours the third Tuesday of every month.

This is a time for you to ask your Ed Tech questions, brainstorm ideas, or get a demo of that month's featured technology. We are happy to continue to meet with you individually at a different time if this does not work for your schedule.

**Featured technology:**

- Virtual Collaboration Tools (Teams, Canvas Collaborations)

Please e-mail Shelby Miller at [Shelby.Miller@tcu.edu](mailto:Shelby.Miller@tcu.edu) for the Outlook Calendar invite for the full series.

**Join from PC, Mac, Linux, iOS or Android (audio and video):**

<https://tcu.zoom.us/j/97569359267?pwd=UmJNaURrNndXWThmRUlzMSEJRL3NFQT09>

**Password:** 361297

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## TCU Title IX Open Forum for Faculty and Staff

Facilitated by Sharon Gooding, PhD, Director of the Office of Institutional Equity (OIE) and Adrea Virks-McDew, Title IX Coordinator

**October 19, 2021**      **11:00 AM – 12:15 PM**      **Via Zoom**      **No RSVP**

Join us for a discussion on the TCU Title IX Office and TIME'S UP Healthcare.

**Please click the link below to join the webinar:**

<https://tcu.zoom.us/j/91712879658?pwd=eDFCS3dFR0k4UFBCTEV0T2NxMDRvdz09>

**Passcode: 214921**

Or One tap mobile :

US: +13462487799,,91712879658# or +12532158782,,91712879658#

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 346 248 7799 or +1 253 215 8782 or +1 669 900 6833 or +1 301 715 8592 or +1 312 626 6799 or +1 646 876 9923

Webinar ID: 917 1287 9658

International numbers available: <https://tcu.zoom.us/j/91712879658>

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## The Art of Observation: Visual Thinking Strategies Applied to Medical Education

Facilitated by Kathryn Dolan, PhD  
Associate Professor

Department of Medical Education  
TCU and UTHSC School of Medicine

**October 21, 2021**

**12:00 PM – 1:00 PM**

**Via Zoom  
(link below)**

**No RSVP**

This fun and engaging presentation examines the growing role of the use of Visual Arts in medical education. It touches on the importance of questions in learning and traces the similarities between Problem Based Learning and Visual Thinking Strategies. Participants see an overview of the role of humanities in medical education and review initiatives using Visual Arts in medical education. Visual Thinking Strategies are defined and variations are illustrated. Finally, participants will experience VTS, responding to questions and participating in a facilitated group discussion with examples of art in Fort Worth museums.

**Zoom Link and Password:**

**Join from PC, Mac, Linux, iOS or Android (audio and video):**

<https://tcu.zoom.us/j/97043076118?pwd=NzF6R3laR0JWcGtTzjVBSm1wMkJKZz09>

**Password:** VTS21

Or iPhone one-tap (audio only):

US: +13462487799,,97043076118# or +12532158782,,97043076118#

Or Telephone (audio only):

US: +1 346 248 7799 or +1 253 215 8782 or +1 669 900 6833 or +1 646 876 9923 or +1 301 715 8592 or +1 312 626 6799

Meeting ID: 970 4307 6118

International numbers available: <https://tcu.zoom.us/j/97043076118?pwd=NzF6R3laR0JWcGtTzjVBSm1wMkJKZz09>

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## HuMed@FWMD Guest Artist: Terri Thornton

Hosted by the Department of Narrative Reflection and Patient Communication

**October 21, 2021**

**2:00 PM – 3:30 PM**

**The Modern Art Museum in  
Fort Worth**

[Register here](#)

Join **HuMed@FWMD** at The Modern Art Museum for an introductory session that explores how we connect with art. Moving away from the desire to understand or explain it, and considering each work as a method of investigating what makes us human. This interactive workshop is an opportunity to build skills in observation, examination, self-awareness and perspective-taking.

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## Diversity and Inclusion Mentoring Series: “Partnering on the Student-Physician Career Path”

**October 21, 2021**

**6:30 PM – 7:30 PM**

**Via Zoom**

**RSVP at  
[MDInclusiveExcellence@tcu.edu](mailto:MDInclusiveExcellence@tcu.edu)**

The Office of Diversity and Inclusion in partnership with C.V. Roman Medical Society would like to invite you to join us for an evening of exploring being a partner on the student-physician career path.

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## MED SafeZone Training

**November 3, 2021**

**12:30 PM – 4:30 PM**

**Via Zoom**

[RSVP Here](#)

Join our growing community of LGBT+ allies and attend the upcoming training open to all faculty, staff, and students at the TCU and UNTHC School of Medicine campus. The foundational 4-hour training will encompass activities and discussion around: LGBTQ+ inclusive and respectful language; the process of coming out; Understanding sexual and gender identity; how to take action in our schools and workplaces; ally development and campus resources; and health disparities and issues facing the



LGBTQ+ community. **You must complete all four (4) hours to receive the certificate.** For more information, please contact [MDInclusiveExcellence@tcu.edu](mailto:MDInclusiveExcellence@tcu.edu).

## Upcoming External Events

### Fall 2021 National Science Foundation Virtual Grants Conference (NSF)

**October 4-8, 2021**

**Various session times**

**Virtual**

[Register Here](#)

Interested on the grant process and want to learn more? You are invited to attend this year's NSF Virtual Grant Conference. After you have registered for the conference, you can register for each zoom session that you wish to attend. If there are sessions you cannot attend, all recorded conference sessions will be available on-demand shortly after the event. Sessions topics cover areas such as: NSF Introduction and Overview; Proposal Preparation; Merit Review Process; Award Management; NSF Proposal and Award Policy Updates; and Presentations from NSF Directorates.

The daily agenda and description of sessions can be found on the agenda website:

<https://nsfpolicyoutreach.com/agenda/>

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### TBL Foundations Series

Sponsored by [Team-Based Learning Collective \(TBLC\)](#) in collaboration with [InteDashboard](#)

**October 5-19, 2021**

**Tuesdays and Thursdays**

**8:00 AM – 11:00 AM**

**Synchronous Online**

[Register Here](#)

The Team-Based Learning Fundamentals Series is a comprehensive introduction to team-based learning (TBL). The program is meant for educators who are either new to TBL or who want to focus on fundamental TBL techniques and apply to their own teaching and curriculum. Upon successful completion of this five workshop series, participants will receive the Knowledge of the Fundamentals of TBL Certificate from the Team-Based Learning Collaborative (TBLC).

This series is designed for TBL educators that are exploring TBL for the first time or seeking professional development in the fundamental areas of TBL implementation. Experienced TBL educators may benefit from learning TBL in an online modality with participants from around the world. This is an external faculty development session. For more information and to register, please visit the [series registration page here](#).

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### Garth N. Graham Distinguished Lectureship with Dr. David R. Williams

hosted by Satcher Health Leadership Institute (Morehouse School of Medicine), UNT Health Science Center, and YouTube

**October 8, 2021**

**11:00 AM – 12:00 PM**

**Virtual**

[Register Here](#)

The Lectureship includes welcome remarks from our sponsors, a Ted-Talk style presentation from Dr. David R. Williams, as he discusses his pathway toward becoming the Health Equity Champion he is today, followed by Garth's Table Talk featuring SHLI's Executive Director, Daniel E. Dawes, J.D. moderating the interview with both Dr. Garth N. Graham and Dr. David R. Williams, regarding the ever changing health equity landscape in these challenging and unprecedented times.

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### TCU Joanna Briggs Institute – JBI Systematic Review Training

Sponsored by The Health Innovation Institute at TCU: Center for Translational Research

**October 13-15, 2021**

**In-person with hybrid options available**

[Register Here](#)

Center for Translational Research: A JBI Center of Excellence and TCU Cochrane Affiliate is proud to offer our next systematic review training workshop.

This workshop will be held in-person (hybrid options also available) on our beautiful TCU campus **October 13, 14, and 15**. Link to form: [https://epay.tcu.edu/joanna\\_briggs/](https://epay.tcu.edu/joanna_briggs/)

As the demand for healthcare grows at an alarming pace, so does the need for evidence that is accessible and applicable. A systematic review is one important vehicle to address the growing demand for healthcare evidence.

In this three-day systematic review workshop, participants will:

1. Gain an understanding of the systematic review process
2. Develop a research question that is answerable using a systematic review of effectiveness
3. Work hands-on with JBISUMARI systematic review software
4. Draft a systematic review protocol with mentorship of expert faculty

**This workshop is designed for anyone with an interest in healthcare evidence: clinicians, researchers, policy makers, administrators. Previous systematic review experience is not necessary.**

Please reach out to us if you have any questions! ([w.r.bell@tcu.edu](mailto:w.r.bell@tcu.edu)).

In order to maintain high quality, personalized instruction, space is limited and registration will be capped. We anticipate that this training will fill quickly.

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## ScholarRX Faculty Office Hours for Faculty RX Bricks

**October 20, 2021**

**11:00 AM – 12:00 PM Virtual**

[Register Here](#)

Say “Hello” to Efficient and Effective Learning! We invite you to join us for our newly launched webinar series: ScholarRx Office Hours for Faculty. This free and interactive session will walk you through Rx Bricks, which are short, high-yield, interactive lessons. Rx Bricks are modular, flexible, and customizable. Faculty members can easily share these learning modules with students as well as customize and collaborate with other faculty members. We will also introduce you to Rx Bricks Create. This tool is designed to help you spend less time churning out content and more time building great learning experiences. With a user-friendly interface and intuitive navigation, Rx Bricks Create allows you to focus on building meaningful content, rather than learning a complicated software system. For more information on ScholarRX Office Hours for faculty, please visit [here](#).

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## Conference on Teaching and Learning 2021

Hosted by UC Riverside School of Medicine

**October 23, 2021**

**All-day**

**Virtual**

[Register Here](#)

The Conference on Teaching and Learning is a regional medical education conference focusing this year on:

- Teaching Medical Students and Residents
- Diversity, Equity, and Inclusion
- Teaching during Crisis
- Teaching with Technology
- Faculty Development

This event is free.

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## AAMC Mid-Career Minority Faculty Leadership Seminar: A Virtual Experience

**October 27-28, 2021**

**8:00 AM – 11:00 AM**

**Synchronous Online**

[Register Here](#)

This is uniquely designed for associate professor level faculty who are members of underrepresented racial and ethnic minority groups taking a culturally responsive approach to address the specific needs of the participants including small group mentoring sessions and a CV review for career development planning. For more information, please view the registration site above.

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## NIH Virtual Seminar on Program Funding and Grants Administration

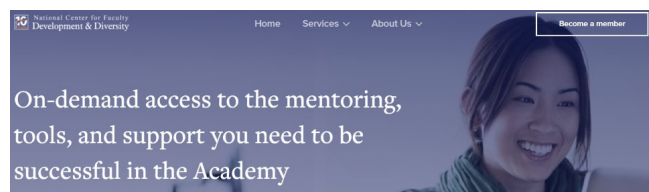
November 1-4, 2021

Various sessions

Virtual

[Register Here](#)

You are invited to the 2021 NIH Virtual Seminar on Program Funding and Grants Administration. Who should attend: administrators, researchers, early-stage investigators, graduate student, or anyone new to working with the NIH grant process. If you are more experienced, you can attend their policy update session and case study series. For more information, please visit the seminar homepage [here](#).



On-demand access to the mentoring, tools, and support you need to be successful in the Academy

### Did you know...

Did you know that TCU is an

institutional member of the National Center for Faculty Development and Diversity (NCFDD)? NCFDD is an independent professional development, training, and mentoring community for faculty members, postdocs, and graduate students. As an institutional member, faculty members and academic professionals from all ranks can enroll in a [free sub-account membership](#).

### Faculty Development Resources

- [Suggest a Faculty Development Session](#)
- IAMSE How-To Guides
  - [How-To Guide for Active Learning](#)
  - [How-To Guide for Team-Based Learning](#)
- [Faculty Development Website](#)
- [Faculty Affairs and Resources Website](#)

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*Do you have a faculty development opportunity or news you want to share?  
Please e-mail [MDFacultyDev@tcu.edu](mailto:MDFacultyDev@tcu.edu)!*

### Office of Faculty Affairs and Development

TCU and UNTHSC School of Medicine  
Fort Worth, TX 76102  
[MDFacultyDev@tcu.edu](mailto:MDFacultyDev@tcu.edu)

— TCU and UNTHSC —  
School of Medicine

hsc **TCU**