
From: MD Faculty Dev



SCHOOL of
MEDICINE

FACULTY DEVELOPMENT NEWSLETTER

February 1, 2022

Resource of the Month:

*AAMC Group on Diversity and Inclusion (GDI) and
Group on Faculty Affairs (GFA) Joint Seminar*



**[Converting Your Teaching and Assessment Materials into
Educational Scholarship Through *MedEdPORTAL*](#)**

Live event is on February 2, 2022 at 12PM CT | Free webinar with AAMC Account (free)

In this session, participants will be introduced to *MedEdPORTAL*, the journal of teaching and learning resources for the AAMC. *MedEdPORTAL* is a MEDLINE-indexed, open access, online only journals that is an avenue for educators to publish their teaching activities as well as a source of ready-to-implement materials. Submissions to *MedEdPORTAL* includes a manuscript and all materials needed to run your teaching activity. At the end of the session, participants should be able to describe how educational resources can be published in *MedEdPORTAL*, list the characteristics of successful submissions, and explain how to use *MedEdPORTAL* as a repository for peer-reviewed materials in the health professions. The intended audience of this webinar

includes: residents and fellows; clinical and basic science faculty; those new to medical education scholarship. To register or find out more information, please visit the link above or [here](#).

New Resources

- ALiEM's [Medical Education in Cases \(MEdIC\) Series](#): difficult medical education cases explained by medical education experts
- Harvard Macy Podcast: "[Connecting scholarship to practice in health professions education](#)"
- [Canvas Basics Faculty Guide](#): a basic overview of the essential features of Canvas
- [Virtual Collaboration Tools](#): provides an overview of Canvas Collaborations, Teams, and One Note
- Activate your free [institutional membership](#) for the National Center for Faculty Development & Diversity
- [Aquifer's Searchable Content Library](#) is now available!
- More from Aquifer: [Using Integrated Illness Scripts](#)
- [Just in Time Teaching \(JiTT\) Infographic App](#)

Register for the Teaching and Assessment for Medical Educators (TAME) Module

The Office of Faculty Affairs and Development is pleased to offer part 2 of the Teaching and Assessment for Medical Educators (TAME) module, the last half of this two-part module series, now hosted on Canvas. TCU credentials are required to log in to Canvas.

Part 1 of the TAME module provides an in-depth overview of clinical teaching and learning and takes approximately 160 minutes to complete. **Part 2** of the TAME module takes approximately 120 minutes to complete and provides an in-depth overview of clinical assessment, evaluation, and feedback. This module is self-paced, can be completed anytime. If you are interested in registering for part 1 and/or part 2 of the TAME module, please register [here](#). If you have any questions, please contact MDFacultyDev@tcu.edu.

SOM Transition and Mask Update



SCHOOL of
MEDICINE

SOM Transition

As we continue to evolve as the TCU School of Medicine, classes and operations will continue on both the TCU and UNTHSC campuses until we eventually transition to a new space. With students as the top priority, the

academic mission will continue without disruption. Here are some tools and information to help guide you through the process:

- **Story + FAQ:** [View the story](#) and [FAQ](#) on our transition
- **SOM Branding Folder:** [Get the new logo, email signature, temporary letterhead and brand standards here.](#)

SOM Mask Update

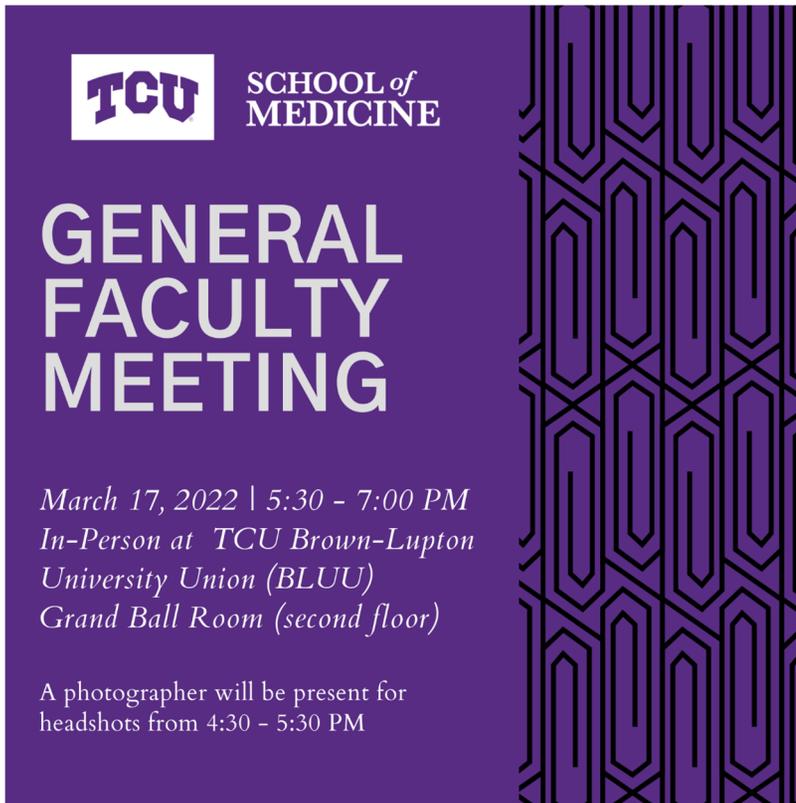
The School of Medicine will follow the TCU guidelines with masks mandatory in all indoor settings, including while we are at the UNT Health Science Center. As many of you are following, cloth masks seem suboptimal in helping to prevent spread of the Omicron variant of Covid. So, the SOM will supply N-95 or KN-95 masks to all on campus. Students can pick up additional masks from Student Affairs and all staff and faculty can pick up masks in the Dean's Suite.

CDC Changes Quarantine and Isolation Guidelines

The [Centers for Disease Control and Prevention](#) shortened their quarantine and isolation times. Tarrant County Public Health also has adopted these guidelines.

Be mindful that COVID-19 symptoms vary among those testing positive for the virus; be vigilant and do not take any chances if you experience symptoms or just aren't feeling well. A successful learning environment requires that all community members assist with prevention and self-monitoring strategies outlined by the CDC and endorsed by TCU to [Protect the Purple](#). These include regular hand-washing, daily monitoring for symptoms, wearing a face mask, physical distancing and avoiding large gatherings.

TCU School of Medicine Spring General Faculty Meeting

The poster features a purple background with a white geometric pattern of interlocking lines on the right side. In the top left corner, there is a white square containing the 'TCU' logo in purple, followed by the text 'SCHOOL of MEDICINE' in white. The main title 'GENERAL FACULTY MEETING' is written in large, bold, white capital letters. Below the title, the date and time 'March 17, 2022 | 5:30 - 7:00 PM' are listed, followed by the location 'In-Person at TCU Brown-Lupton University Union (BLUU) Grand Ball Room (second floor)'. At the bottom, it states 'A photographer will be present for headshots from 4:30 - 5:30 PM'.

Please join us for the Spring General faculty meeting in-person at the TCU Brown-Lupton University Union (BLUU) Ballroom. A photographer will be present before the meeting for headshots. A link to register for the general faculty meeting will be sent out soon from the Office of Faculty Affairs. If you have any questions or concerns, please e-mail MDFacultyAffairs@tcu.edu. We hope to see you there!

HuMed Journal – Accepting Submissions!

HuMed: Merging Medical Humanities and Creative Non-Fiction by The Compassionate Practice® is an online journal specializing in Medical Humanities and other forms of engagement with literature, critical theory, the arts, and history. *HuMed* features creative non-fiction, autotheory, poetry, short stories, original artwork, and critical essays that address the interdisciplinary side of medicine and humanistic care. New submissions are posted on a monthly basis.

At this time, submissions are open to anyone at the TCU and UNT School of Medicine: students, faculty, and staff. Although not all pieces may be accepted in their original form, we are committed to offering support for revision until they are publication-ready. Anyone who submits to *HuMed* will be paired with a member of our editorial board for ongoing guidance. And, don't forget to subscribe to the [HuMed email listserv](#) to receive a newsletter featuring humanities in medicine content, events and opportunities!

Stethoscope Stage – Last call for Submissions

Submissions for Stethoscope Stage's inaugural play festival are officially open! The festival is co-sponsored by our medical school, Theatre TCU, and TCU School of Music, and is scheduled to be held at TCU on April 9, 2022. Monologues (personal narratives) and short plays are being accepted now **February 3, 2022**. SOM faculty, staff and students are encouraged to contribute to the national conversation surrounding COVID-19 and vaccination. Selected pieces will be performed by actors in a public staged reading. The performances will be immediately followed by an informed community discussion led by a panel including medical doctors and educators. Those interested can learn more about the festival, the writing prompt, and how to make submissions at www.StethoscopeStage.org. The submission fee will be waived for those submitting using their valid TCU email address.

Grant Funding Opportunities

Every month, the Office of Faculty Development will provide current grant funding opportunities that might be of interest to faculty members. You may view current grant funding opportunities by visiting [here](#), which will be updated monthly. For more information on the grant writing process in general, the [Office of Research and Sponsored at TCU](#) is a great resource for information on the grant process, hosts an archive of lists of [funding agencies](#) and [internal grant opportunities](#). Finally, you may view an array of recorded past sessions [here](#). Faculty are welcome to contact our office at MDFacultyDev@tcu.edu for any questions on research and grant opportunities.

2022 Journal Club and WIPs Facilitators Wanted!

We are looking for facilitators who have a passion for scholarship and research to lead a Journal Club and/or a Works in Progress (WIPs) session through June. If you are interested in leading Journal Club or WIPs, [please complete the interest form](#).

Join the Faculty Resources Canvas Course!

The [Faculty Resources Canvas course](#) is designed to provide faculty with compiled curriculum, assessment, and educational technology resources related to processes and logistics and a place to collaborate and share resources with each other. This course complements pedagogical resources from the Office of Faculty Affairs and Development. Contact Shelby Miller at Shelby.miller@tcu.edu for more information or to be added to the course.

SOM Career and Professional Development Team is seeking Physician Mentors

The SOM **Career and Professional Development** team is recruiting board-certified physicians to share their career experiences with students. There are four different ways this can be accomplished: Lunch and Learn Speaker, Career Advisor, Mentor, and/or Whole Person Doctor Series. If interested, please reach out to the Career and Professional Development team at MDCareer@tcu.edu

Please click [here](#) for the full flyer.

Faculty in the News...



Sai Chavala, M.D.

D Magazine asks: "Has **Dr. Sai Chavala** Found the Cure for Macular Degeneration?"

[Read more here.](#)

Thomas Yorio, Ph.D.

Congratulations to faculty member **Thomas Yorio**, Ph.D., who was recently awarded Emeritus Professor by UNTHSC. An internationally known glaucoma researcher and Provost Emeritus, Dr. Yorio was instrumental in growing HSC from a medical college into a graduate university with multiple schools. Dr. Yorio was named an HSC hero in 2020. [Read more here.](#)





Shanna Combs, M.D.

Congratulations to faculty member **Shanna Combs, M.D.**, who was recently sworn in as the 2022 [Tarrant County Medical Society](#) president.

Jennifer Allie, Ph.D.

Congratulations to **Jennifer Allie, Ph.D.**, Senior Associate Dean of Faculty Affairs and Development, who will be Chair Elect for the [Texas Consortium for Faculty Success](#), which fosters collaborative projects at academic health institutions in Texas. [View announcement here.](#)





Jo Anna Leuck, M.D.

Faculty member **Jo Anna Leuck**, M.D., was featured nationally as an expert on CBS Saturday Morning and the CBS Evening News in a story about COVID-19 hospitalizations. The story originally aired locally on CBS-DFW and was picked up in affiliate markets around the country and [Yahoo News](#). [Read and watch the story here.](#)

Grant Fowler, M.D.

Chair **Grant Fowler**, M.D., was on Fox 4's Good Day morning program to provide answers for parents on COVID-19 booster shots. [View the interview here.](#) Dr. Fowler also appeared on NBC DFW to talk about MLK Day events postponed due to the rise of COVID-19 cases. [Watch the story here.](#)



Attendance Policy



Attendance Policy

All School of Medicine students are expected to attend all mandatory sessions and clinical experiences as outlined in the course syllabi. In specific situations, School of Medicine students may request an absence from a required activity. [View the Attendance Policy here.](#) A list of student policies are hosted on the School of Medicine website [here.](#)

Upcoming Faculty Affairs and Development Sessions

Stethoscope Stage Writing Workshop with Professor Ayvaunn Penn

Facilitated by Ayvaunn Penn, BA, MA, MFA
Instructor for TCU Theatre Department

February 3, 2022

6:00 PM

Via Zoom

[Register Here](#)

Join Professor Ayvaunn Penn for a writing workshop on Zoom to spruce up your submission for Stethoscope Stage!

Black Men in White Coats Documentary Screening

Sponsored by the TCU School of Medicine's Office of Diversity and Inclusion

February 11-13, 2022

[Register here for screening link](#)

Join us the Office of Diversity and Inclusion for a screening of *Black Men in White Coats*, an 80-minute documentary.

"When more young Black males see more Black male doctors, hopefully they will say, "I can do that". Today, however, Black

men have the lowest life expectancy in the U.S. And only two percent of doctors in the U.S. are Black men. We can do better than that. We must. For everyone's sake."

You are invited to view this film during the February 11th-February 13th timeframe provided. Your RSVP will ensure that you receive an access code to view the documentary film anytime from Friday, February 11th to Sunday, February 13th-- in accordance with the viewing contract. A link will be sent to the email address you provide with your unique password to view the film.

Quick and Easy Solutions for Teaching Clinically Relevant Basic Sciences in the Classroom and at the Bedside: Integrated Illness Scripts in Action

Hosted by Aquifer

February 15, 2022

2:00 PM – 4:00 PM

Via Webinar

[Register Here](#)

Register now to join Amy Wilson-Delfosse, PhD in an interactive session to explore simple ways to help your students build deeper understanding of why key conditions occur using ready-made tools from Aquifer. Integrating basic science causal mechanisms with clinical knowledge has been proven to be effective in improving clinical decision-making in novice learners. Aquifer's Integrated Illness Scripts (IIS) utilize this approach - and the new accompanying Activity Cards make the scripts easy to use in the classroom or in clinic.

TCU Research Conflict of Interest, Foreign Influence & Disclosure Requirements for 2022

Hosted by the TCU Office of Research

Presented by LeAnn Forsberg, TCU Sponsored Programs

February 16, 2022

2:30 PM – 4:00 PM

Via Zoom (link below)

No RSVP

Zoom link: <https://tcu.zoom.us/j/92713093263?pwd=ekY0SSStBT2ppcCtDZnRYRjV4MWZiUT09>

February MedEd Grand Rounds - The Sciences of Learning: State of the Art

Sponsored by the Office of Educational Affairs and the Office of Faculty Affairs and Development

Facilitated by David A. Hirsh, MD FACP

February 17, 2022

7:00 AM – 8:30 AM

Via Zoom (link below)

No RSVP

In this metacognitive romp, the speaker will teach empirically-derived educational science engaging the audience using that very educational science—it is “a play within a play” to generate learning and retention about learning and retention. In more than a century since the Flexner report, the fields that comprise “the sciences of learning” (education, neurobiology of learning, social and cognitive psychology, among others) have advanced greatly. Despite this progress, medical education has been slow to translate these empirically-derived sciences to our educational models, structures, and practices. In this session, we will actively engage six empirically-derived sciences of learning using these sciences of learning. My hope is that education leaders, classroom teachers, clinical educators, and learners will value and benefit from these approaches and be better able to serve our future learners, patients, and communities thereby.

Join from PC, Mac, Linux, iOS or Android (audio and video):

<https://tcu.zoom.us/j/98398613854?pwd=N3NNcjcxSGozL0VudlZTU0dhMmJxUT09>

Password: GR2022

Or iPhone one-tap (audio only):

US: +13462487799,,98398613854# or +12532158782,,98398613854#

Or Telephone (audio only):

US: +1 346 248 7799 or +1 253 215 8782 or +1 669 900 6833 or +1 646 876 9923 or +1 301 715 8592 or +1 312 626 6799

Meeting ID: 983 9861 3854

International numbers available: <https://tcu.zoom.us/j/98398613854>

Introduction to the Dallas Federal Statistical Research Data Center (FSRDC)

Sponsored by the TCU Office of Research

Presented by Samuel Bondurant, PhD, FSRDC Administrator and Wenhua Di, PhD, FSRC Executive Director

February 25, 2022

2:00 PM – 3:30 PM

Via Zoom (link below)

No RSVP

Zoom Link: <https://tcu.zoom.us/j/93396716333?pwd=OW1zUUthL2ZxTzJodDNWT0VuNWtPZz09>

TCU School of Medicine Spring General Faculty Meeting

March 17, 2022	Headshots – 4:30 PM – 5:30 PM Meeting - 5:30 PM – 7:00 PM	TCU Campus Brown-Lupton University Union (BLUU) Grand Ballroom (2nd Floor)	Registration e-mails will be sent out in February.
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You are invited to the TCU School of Medicine Spring 2022 General Faculty Meeting. There will be a photographer present to take headshots if you are needing to take one or update your current headshot. We hope to see you there! If you have any questions, please e-mail MDFacultyAffairs@tcu.edu.

Frog Flow and Federal Proposal Submission Portals

Sponsored by the TCU Office of Research

Presented by LeAnn Forsberg and Teresa Hendrix, TCU Sponsored Programs

March 24, 2022	2:30 PM – 3:30 PM	Via Zoom (link below)	No RSVP
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Zoom Link: <https://tcu.zoom.us/j/96600779243?pwd=ZG5RU2t0c3U2VHZqUUV6ZlRuYVlydz09>

Stethoscope Stage Play Festival

April 9, 2022	7:30 PM	In-person at Pepsico Recital Hall	No RSVP
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Stethoscopes are instruments used to closely and carefully listen to the heart, and that is exactly what transpires here at Stethoscope Stage. The ultimate heart to heart, this one-of-a-kind national play festival is born out of the throes of the COVID-19 pandemic and inspired by the recent advent of narrative medicine. We are dedicated to facilitating open and honest conversations between patients and medical care providers — both seeking truth, to be heard, and understood. Brought to life through the transformative power of live theatre, the voices of those navigating illness are amplified while the challenges and gratifications of serving in the medical field are illuminated. Hereby, Stethoscope Stage builds the essential bridge of empathy between patients and medical professionals that leads to enriched health care experiences. What story need your heart unfurl about living with or treating illness? You do not have to be a professional playwright to submit your story or a theatre aficionado

to listen to and appreciate the stories of others. Participate as your true authentic self. Hear. Be heard. At [Stethoscope Stage](#), we are listening closely and carefully.

Medical professionals and members of the general public are encouraged to submit monologues (personal narratives) and short plays on the theme of COVID-19 and vaccination. Selected pieces will be performed by actors in a public staged reading. The performances will be immediately followed by an informed community discussion led by a panel including medical doctors and educators. **Admission to this event is free to the public.**

How to Process Payroll on Sponsored Projects at TCU

Sponsored by the TCU Office of Research

Presented by Caron Patton, Financial Services, and LeAnn Forsberg, Sponsored Programs

April 13, 2022

2:00 PM – 3:00 PM

Via Zoom (link below)

No RSVP

Zoom Link: <https://tcu.zoom.us/j/98291480606?pwd=VmllMFFiUkhDbEJuMzFLRTF5Yitvdz09>

Overview of Research Dashboard

Sponsored by the TCU Office of Research

Presented by LeAnn Forsberg, Sponsored Programs

April 27, 2022

2:00 PM – 3:00 PM

Via Zoom (link below)

No RSVP

Zoom Link: <https://tcu.zoom.us/j/93894379516?pwd=ZfV2WjdrNHZyTTd4LlIWTG5FSURPdz09>

Upcoming External Events

AAMC Converting Your Teaching and Assessment Materials into Educational Scholarship Through MedEdPORTAL Webinar

Sponsored by the Group on Diversity and Inclusion (GDI) and Group on Faculty Affairs (GFA)

February 10, 2022

12:00 PM – 1:00 PM

Via Webinar

[Register Here](#)

In this session, participants will be introduced to *MedEdPORTAL*, the journal of teaching and learning resources for the AAMC. *MedEdPORTAL* is a MEDLINE-indexed, open access, online only journals that is an avenue for educators to publish their teaching activities as well as a source of ready-to-implement materials. Submissions to *MedEdPORTAL* includes a manuscript and all materials needed to run your teaching activity. At the end of the session, participants should be able to describe how educational resources can be published in *MedEdPORTAL*, list the characteristics of successful submissions, and explain how to use *MedEdPORTAL* as a repository for peer-reviewed materials in the health professions. The intended audience of this webinar includes: residents and fellows; clinical and basic science faculty; those new to medical education scholarship. To register or find out more information, please visit the link above or [here](#). This webinar is free with a AAMC account (free registration).

Quick and Easy Solutions for Teaching Clinically Relevant Basic Sciences in the Classroom and at the Bedside: Integrated Illness Scripts in Action

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2:00 PM – 4:00 PM

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Leading Innovations in Health Care & Education

Hosted by Harvard Macy Institute with various course leads

June 12 -17, 2022

Virtual Program

[Register Here](#)

The faculty of the Harvard Macy Institute are keenly aware of the innovations in teaching and telehealth currently being implemented around the world and are pleased to offer the **Program for Leading Innovations in Health Care and Education** as a virtual course for 2022. Implementing and sustaining the innovations we are all experiencing will be a challenge as we emerge

from this global pandemic. Our course will be highly interactive, utilizing multiple discussion management strategies to enhance the learning environment so as to be consistent with the Harvard Macy teaching culture.

The program curriculum is designed to assist you in developing your own strategies for leading change within a rapidly evolving health care delivery system. Using classic management studies and case studies of education reform, you will analyze the interlocking elements of change strategies and develop guiding principles drawn from organizational research.

The Harvard Medical School is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The Harvard Medical School designates this live activity for a maximum of 31.50 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. For more information, please visit [here](#).

Save the Date: Early Career Women Faculty Leadership Development Seminar

Hosted by AAMC

July 19-22, 2022

Hyatt Regency Minneapolis
Minneapolis, MN

[Seminar Website](#)

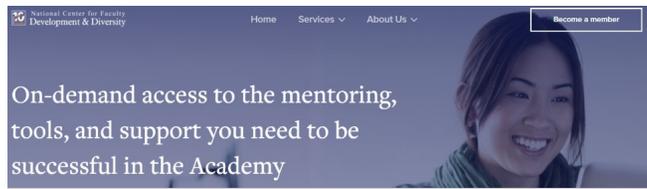
This popular and highly interactive seminar provides women at the assistant professor level with foundational leadership knowledge and skills that will enable them to achieve their career goals and thrive as a successful leader in academic medicine and science.

The seminar will present a foundation for modeling leadership behavior, and participants will learn critical skills and strategies to assist them as they prepare for their next advancement and promotion opportunity. Due to the content focus, applicants must be actively looking to advance to the next stage of their career.

Seminar activities will focus on expanding their network of colleagues through the facilitation of peer discussions, large- and small-group sessions, and activities to gain additional insights from faculty and peers alike. There is an emphasis on establishing personal leadership skills and practices to serve as a foundation for success as women prepare to advance to higher faculty ranks and leadership positions.

The Early Career Seminar for Women Faculty is designed for women physicians and scientists with an appointment at an AAMC member school of medicine, with a **minimum of two years of experience** (*from the date of the seminar*) as an Assistant Professor. Instructors will be considered based upon experience. We recognize every faculty member's career progresses at a different pace so we say, generally, this seminar is designed for women faculty who have held an academic appointment at a school of medicine for 8 years or less. Due to high demand, and limited capacity, we are unable to accept anyone outside of this target audience.

The application process will open in mid-February, remain open for a maximum of four weeks, and will close once applications exceed program capacity.



On-demand access to the mentoring, tools, and support you need to be successful in the Academy

Did you know that TCU is an institutional member of the National Center for Faculty Development and Diversity (NCFDD)? NCFDD is an independent professional development, training, and mentoring community for faculty members, postdocs, and graduate students. As an institutional member, faculty members and academic professionals from all ranks can enroll in a [free sub-account membership](#).

Faculty Development Resources

- [Suggest a Faculty Development Session](#)
- IAMSE How-To Guides
 - [How-To Guide for Active Learning](#)
 - [How-To Guide for Team-Based Learning](#)
- [Faculty Development Website](#)
- [Faculty Affairs and Resources Website](#)

*Do you have a faculty development opportunity or news you want to share?
Please e-mail MDFacultyDev@tcu.edu!*



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