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**From:** MD Faculty Dev



SCHOOL of  
MEDICINE

## FACULTY DEVELOPMENT NEWSLETTER

March 1, 2022

### **Resource of the Month**

*February Grand Rounds Replay:*

#### **[The Sciences of Learning: State of the Art](#)**

(Zoom login required)

#### **Facilitated by David A. Hirsh, MD FACP**

Director of the HMS Academy Fellowship in Medical Education  
PCE Director (CHA), Associate Dean for Undergraduate medical Education  
Harvard Medical School



If you missed the February Grand Rounds, you can replay it at the link above [or here \(Zoom login required\)](#). We were pleased to host David A. Hirsh, MD FACP over Zoom to host his session on the sciences of learning. In this metacognitive romp, the speaker will teach empirically-derived educational science engaging the audience using that very educational science—it is “a play within a play” to generate learning and retention about learning and retention. In more than a century since the Flexner report, the fields that comprise “the sciences of learning” (education, neurobiology of learning, social and cognitive psychology, among others) have advanced greatly. Despite this progress, medical education has been slow to translate



these empirically-derived sciences to our educational models, structures, and practices. In this session, we will actively engage six empirically-derived sciences of learning using these sciences of learning. My hope is that education leaders, classroom teachers, clinical educators, and learners will value and benefit from these approaches and be better able to serve our future learners, patients, and communities thereby.

## New Resources

- ALiEM's [Medical Education in Cases \(MEdIC\) Series](#): difficult medical education cases explained by medical education experts
- Harvard Macy Podcast: "[Just in Time Simulation for High Stakes Communication](#)"
- [Canvas Basics Faculty Guide](#): a basic overview of the essential features of Canvas
- [Virtual Collaboration Tools](#): provides an overview of Canvas Collaborations, Teams, and One Note
- Activate your free [institutional membership](#) for the National Center for Faculty Development & Diversity
- [Just in Time Teaching \(JiTT\) Infographic App](#)

## Welcome to the Faculty Affairs Team, Taylor!



Please welcome **Taylor Hooten**, who joined the Faculty Affairs team on Monday as the Faculty Affairs Coordinator. She is located in the cubicles in the Office of Faculty Affairs and Development suite.

Taylor previously worked in the College of Nursing and Health Innovation at the University of Texas at Arlington for 5 years. She started as a receptionist, then worked in the undergraduate program and also in the Dean's office. She has Bachelor's Degree in Psychology from Tarleton State University. Taylor's hobbies and interests include anything where she can be outside! She enjoys gardening, watching sports and spending time with her nieces and nephews. Contact her at [taylor.r.hooten@tcu.edu](mailto:taylor.r.hooten@tcu.edu).



## Register for the Teaching and Assessment for Medical Educators (TAME) Module



The Office of Faculty Affairs and Development is pleased to offer part 2 of the Teaching and Assessment for Medical Educators (TAME) module, the last half of this two-part module series, now hosted on Canvas. TCU credentials are required to log in to Canvas.

Part 1 of the TAME module provides an in-depth overview of clinical teaching and learning and takes approximately 160 minutes to complete.

Part 2 of the TAME module takes approximately 120 minutes to complete and provides an in-depth overview of clinical assessment, evaluation, and feedback. This module is self-paced, can be completed anytime. If you are interested in registering for part 1 and/or part 2 of the TAME module, please register [here](#). If you have any questions, please contact [MDFacultyDev@tcu.edu](mailto:MDFacultyDev@tcu.edu).

## TCU School of Medicine Spring General Faculty Meeting

Please join us for the Spring General faculty meeting in-person at the TCU Brown-Lupton University Union (BLUU) Ballroom

**March 17, 2022 | 5:30 – 7:00 PM**  
**In-person at TCU Brown-Lupton University Union (BLUU)**  
**Grand Ballroom (second floor)**

A photographer will be present before the meeting for headshots. A link to register for the general faculty meeting will be sent out soon from the Office of Faculty Affairs. If you have any questions or concerns, please e-mail [MDFacultyAffairs@tcu.edu](mailto:MDFacultyAffairs@tcu.edu). We hope to see you there!



## HUMed Journal – Accepting Submissions!



HUMED@FWMD

a humanities in medicine hub

*HuMed: Merging Medical Humanities and Creative Non-Fiction* by The Compassionate Practice® is an online journal specializing in Medical Humanities and other forms of engagement with literature, critical theory, the arts, and history. HuMed features creative non-fiction, autotheory, poetry, short stories, original artwork, and critical essays that address the interdisciplinary side of medicine and humanistic care. New submissions are posted on a monthly basis.

At this time, submissions are open to anyone at the TCU and UNT School of Medicine: students, faculty, and staff. Although not all pieces may be accepted in their original form, we are committed to offering support for revision until they are publication-ready. Anyone who submits to *HuMed* will be paired with a member of our editorial

board for ongoing guidance. And, don't forget to subscribe to the [HuMed email listserv](#) to receive a newsletter featuring humanities in medicine content, events and opportunities!

## Grant Funding Opportunities

Every month, the Office of Faculty Development will provide current grant funding opportunities that might be of interest to faculty members. You may view current grant funding opportunities by visiting [here](#), which will be updated monthly. For more information on the grant writing process in general, the [Office of Research and Sponsored at TCU](#) is a great resource for information on the grant process, hosts an archive of lists of [funding agencies](#) and [internal grant opportunities](#). Finally, you may view an array of recorded past sessions [here](#). Faculty are welcome to contact our office at [MDFacultyDev@tcu.edu](mailto:MDFacultyDev@tcu.edu) for any questions on research and grant opportunities.

## 2022 Journal Club and WIPs Facilitators Wanted!

We are looking for facilitators who have a passion for scholarship and research to lead a Journal Club and/or a Works in Progress (WIPs) session. If you are interested in leading Journal Club or WIPs, [please complete the interest form](#).

## Join the Faculty Resources Canvas Course!

The [Faculty Resources Canvas course](#) is designed to provide faculty with compiled curriculum, assessment, and educational



technology resources related to processes and logistics and a place to collaborate and share resources with each other. This course complements pedagogical resources from the Office of Faculty Affairs and Development. Contact Shelby Miller at [Shelby.miller@tcu.edu](mailto:Shelby.miller@tcu.edu) for more information or to be added to the course.

## *SOM Career and Professional Development Team is seeking Physician Mentors*

The SOM **Career and Professional Development** team is recruiting board-certified physicians to share their career experiences with students. There are four different ways this can be accomplished: Lunch and Learn Speaker, Career Advisor, Mentor, and/or Whole Person Doctor Series. If interested, please reach out to the Career and Professional Development team at [MDCareer@tcu.edu](mailto:MDCareer@tcu.edu)

Please click [here](#) for the full flyer.

## *SOM Simulation & Technology : Suture Pad Creation Process*

Staff members **Jonathan Babirak** and **Kristin Jennings** walk us through the process of developing a skin pad for medical education. [Watch the video here.](#)

## *"Finding the Story"*

Compassionate Practice® faculty **Chase Crossno**, M.P.H. and **Lauren Mitchell**, Ph.D., published an article with colleagues **Evonne Kaplan-Liss**, M.D., and **Val Lantz-Gefroh**, M.F.A., called "Finding the Story" in the Journal of Clinical and Translational Science!  
[Read the article here.](#)

## *Replay: FWMD Live - Misinformation, Antisemitism and Hate*

The **Office of Diversity and Inclusion**, in partnership with **Anti-Defamation League** (ADL) and the **Jewish Student Interest Group**, hosted a discussion on misinformation and disinformation and how it leads to hate.



Panelists will include. **Pat Lannutti**, D.O., Chair of the Division of General Internal Medicine at Philadelphia College of Medicine; **Vlad Khayki**, Associate Regional Director, ADL; **Lisa McBride**, Ph.D., Associate Dean of Diversity and Inclusion; and **Benjamin Jacobs**, MS-2. Watch live on our School of Medicine [Facebook page here](#).

## 2022 TCU Baseball Promotional Schedule

Play ball! [Click here](#) to see the 2022 TCU Baseball promotion schedule and how to get your tickets!

## Upcoming Faculty Affairs and Development Sessions

### *HuMed@FWMD Discussion on Quake and Guest Artists Auður Jónsdóttir & Meg Matich*

March 3, 2022

6:00 PM

Via Zoom

[Register Here](#)

Join us HuMED@FWMD and guest artists, **Auður Jónsdóttir & Meg Matich**, as they discuss their book *Quake*. Nominated for the Icelandic Literary Prize, *Quake: A Novel* is a haunting novel-in-translation about Saga, a woman who comes to after an epileptic seizure on a sidewalk along busy Miklabraut Street. Her three-year-old son is gone. The last thing she remembers is a double-decker bus that no one else can confirm seeing. Over the following days, Saga's mind is beset by memories and doubts. What happened before her seizure? Who can she trust? And how can she make any sense of her emotions when her memory is so fragmented?

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## Implicit Gender and Racial Biases in Evaluations

Facilitated by Arghavan Salles, MD, PhD

Special Advisor for DEI Programs, Sr. Research Scholar at Clayman Institute, Stanford School of Medicine

March 15, 2022

11:00 AM – 12:00 PM

Via Zoom

No RSVP



In the course of medical education, trainees receive a number of evaluations of their performance. These evaluations are inherently subjective and colored by evaluator's biases. In this session we'll discuss some of the common forms of bias that creep into evaluations and some protentional strategies to counteract these.

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## HuMed@FWMD at The Modern Art Museum

March 17, 2022

2:00 PM – 4:00 PM

In-person at The Modern Art Museum  
(3200 Darnell St, Fort Worth, TX, 76106)

[Register Here](#)

During this session, sessions exploring how we connect with art! Moving away from the desire to understand or explain it and considering each work as a method of investigating what makes us human. This interactive workshop is an opportunity to build skills in observation, examination, self-awareness, and perspective-taking. **Admission to The Modern is free for this program.**

## TCU School of Medicine Spring 2022 General Faculty Meeting

March 17, 2022

Headshots – 4:30 PM – 5:30 PM  
Meeting - 5:30 PM – 7:00 PM

TCU Campus  
Brown-Lupton University Union (BLUU)  
Grand Ballroom (2<sup>nd</sup> Floor)

RSVP by e-mailing  
[MDFacultyAffairs@tcu.edu](mailto:MDFacultyAffairs@tcu.edu)



You are invited to the TCU School of Medicine Spring 2022 General Faculty Meeting. There will be a photographer present to take headshots if you are needing to take one or update your current headshot. We hope to see you there! If you have any questions, please e-mail [MDFacultyAffairs@tcu.edu](mailto:MDFacultyAffairs@tcu.edu).

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## Med Ed Journal Club

**Facilitated by** Mike Bernas, MS

<b>March 23, 2022</b>	<b>3:00 PM – 4:00 PM</b>	<b>In-person at IREB 443 via Zoom (link below)</b>	<b>No RSVP</b>
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Journal Club is a 60-minute session where facilitators select a scholarly article for the group to review and facilitate questions to promote discussion. Journal Club is an excellent way to analyze how academic articles are constructed and written, providing examples of how to go about your own academic writing and sharing it with other faculty members. The article to be discussed will be determined at a later time.

### **Join from PC, Mac, Linux, iOS or Android (audio and video):**

<https://tcu.zoom.us/j/91434226509?pwd=L051eTZa3dsMG9OVHI2VnpNczNVQT09>

**Password:** JC2022

Or iPhone one-tap (audio only):

US: +13462487799,,91434226509# or +16699006833,,91434226509#

Or Telephone (audio only):

US: +1 346 248 7799 or +1 669 900 6833 or +1 253 215 8782 or +1 301 715 8592 or +1 312 626 6799 or +1 646 876 9923

Meeting ID: 914 3422 6509

International numbers available: <https://tcu.zoom.us/j/91434226509>

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## Frog Flow and Federal Proposal Submission Portals

**Sponsored** by the TCU Office of Research

**Presented** by LeAnn Forsberg and Teresa Hendrix, TCU Sponsored Programs



**March 24, 2022**

**2:30 PM – 3:30 PM**

**Via Zoom (link below)**

**No RSVP**

**Zoom Link:** <https://tcu.zoom.us/j/96600779243?pwd=ZG5RU2t0c3U2VHZqUUV6ZlRuYVlydz09>

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## Inaugural Jacqueline Ann Chadwick, MD Servant Leadership Keynote Lecture and Panel

**March 30, 2022**

**5:00 PM – 7:30 PM**

**TCU Neeley Hays Hall  
2900 Lubbock Avenue,  
Fort Worth, Texas, 76109**

[RSVP Here](#)

The inaugural 2022 Jacqueline Ann Chadwick, MD Servant Leadership Keynote Lecture and Panel is funded by the Jacqueline Ann Chadwick, MD Servant Leadership endowment, which aims to provide funding for programming that promotes faculty development in servant leadership to build the next generation of Empathetic Scholars™ through activities including but not limited to training, speakers, seminars, or symposia.

This year on National Doctor's Day, we are honored to have the eponymous speaker, Dr. Jacqueline Chadwick, join us and other faculty panelists as they discuss what servant leadership is and looks like inside and outside of the classroom, clinic, and community. Dinner will be served.

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## Simulation and Educational Technology Fair

**March 31, 2022**

**11:00 AM – 1:00 PM**

**IREB 350 and IREB 381**

**Outlook invitation pending**

Join the Simulation and Educational Technology teams for a stations-based fair on Thursday, March 31<sup>st</sup> from 11am-1pm.

We will be set up in IREB 350 and 381 to highlight and showcase technologies that are helpful for teaching and curriculum development. You will be welcome to explore each station or hone in on a particular station depending on your curiosity. An outlook invite with specifics will follow! Please email [Jonathan Babirak](#) or [Shelby Miller](#) if you have any questions.

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## Stethoscope Stage Play Festival



April 9, 2022

7:30 PM

In-person at Pepsico Recital Hall

No RSVP

Stethoscopes are instruments used to closely and carefully listen to the heart, and that is exactly what transpires here at Stethoscope Stage. The ultimate heart to heart, this one-of-a-kind national play festival is born out of the throes of the COVID-19 pandemic and inspired by the recent advent of narrative medicine. We are dedicated to facilitating open and honest conversations between patients and medical care providers — both seeking truth, to be heard, and understood. Brought to life through the transformative power of live theatre, the voices of those navigating illness are amplified while the challenges and gratifications of serving in the medical field are illuminated. Hereby, Stethoscope Stage builds the essential bridge of empathy between patients and medical professionals that leads to enriched health care experiences. What story need your heart unfurl about living with or treating illness? You do not have to be a professional playwright to submit your story or a theatre aficionado to listen to and appreciate the stories of others. Participate as your true authentic self. Hear. Be heard. At [Stethoscope Stage](#), we are listening closely and carefully.

Medical professionals and members of the general public are encouraged to submit monologues (personal narratives) and short plays on the theme of COVID-19 and vaccination. Selected pieces will be performed by actors in a public staged reading. The performances will be immediately followed by an informed community discussion led by a panel including medical doctors and educators. **Admission to this event is free to the public.**

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## How to Process Payroll on Sponsored Projects at TCU

**Sponsored** by the TCU Office of Research

**Presented** by Caron Patton, Financial Services, and LeAnn Forsberg, Sponsored Programs

April 13, 2022

2:00 PM – 3:00 PM

Via Zoom (link below)

No RSVP

Zoom Link: <https://tcu.zoom.us/j/98291480606?pwd=VmllMFFiUkhDbEJuMzFLRTF5Yitvdz09>

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## HuMed@FWMD at The Modern Art Museum

April 21, 2022

2:00 PM – 4:00 PM

In-person at The Modern Art Museum  
(3200 Darnell St, Fort Worth, TX, 76106)

[Register Here](#)

During this session, sessions exploring how we connect with art! Moving away from the desire to understand or explain it and



considering each work as a method of investigating what makes us human. This interactive workshop is an opportunity to build skills in observation, examination, self-awareness, and perspective-taking. **Admission to The Modern is free for this program.**

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## Overview of Research Dashboard

**Sponsored** by the TCU Office of Research

**Presented** by LeAnn Forsberg, Sponsored Programs

**April 27, 2022**

**2:00 PM – 3:00 PM**

**Via Zoom (link below)**

**No RSVP**

**Zoom Link:** <https://tcu.zoom.us/j/93894379516?pwd=ZFV2WjdrNHZTTd4L1IWTG5FSURPd09>

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## HuMed@FWMD at The Modern Art Museum

**May 19, 2022**

**2:00 PM – 4:00 PM**

**In-person at The Modern Art Museum  
(3200 Darnell St, Fort Worth, TX, 76106)**

[Register Here](#)

During this session, sessions exploring how we connect with art! Moving away from the desire to understand or explain it and considering each work as a method of investigating what makes us human. This interactive workshop is an opportunity to build skills in observation, examination, self-awareness, and perspective-taking. **Admission to The Modern is free for this program.**

## Upcoming External Events

### Cognitive Load: What is it and Why Does it Matter in Health Professions Education?

Facilitated by Sean Tackett, MD (Johns Hopkins University) and Catherine A. Johnson, MA (Osmosis)

**March 1, 2022**

**12:00 PM – 1:00 PM**   **Via Webinar**

[Register Here](#)

Join Sean Tackett, MD (The Johns Hopkins University) and Catherine A. Johnson, MA (Osmosis) for a presentation and small-group workshop event to learn about why cognitive load matters in health professions education. Together we will explore how to help learners (and ourselves!) learn more effectively and discuss strategies for managing cognitive load both personally and through thoughtful curricular design and pedagogy.



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## Neeley Analytics Conference

**Hosted** by Neeley Analytics Initiative at the TCU Neeley School of Business

**March 25 - 26, 2022**

**In-person at TCU Campus**

[Register Here](#)

Recent advances in data capture, real time analysis, and data-driven decision making have given rise to a rapid proliferation of data analytics across various business functions and sectors. The health care sector is one such industry in the economy which is ripe for innovations in the research and application of analytical methodologies. Consequently, conference organizers are bringing together the best minds in analytics to tackle the topic of [Data and Analytics in Health Care](#).

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## 2022 OLC Innovate: Education Reimagined

**Hosted** by Online Learning Consortium (OLC) and MERLOT

**Virtual: March 28 – 1, 2022**

**On-site: April 11 -14, 2022 in Dallas, TX**

[Register Here](#)

It is more critical than ever that academic leaders, faculty, and administrators alike come together to ensure that our pedagogies are progressive, organic, and continually break new ground. OLC is committed to creating equitable spaces where academics, practitioners, students, and staff can work together across their unique experiences to build truly inclusive communities, learning environments, and support experiences.

That's why we're inviting you to join us at Innovate 2021, a fully online conference presented by Online Learning Consortium and MERLOT. Together we will challenge our teaching and learning paradigms, reimagine the learning experience, and ideate on how disruptions in education today will shape the innovative classroom of tomorrow.

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## Central Texas Rheumatology Symposium 2022

**Hosted** by Online Learning Consortium (OLC) and MERLOT

**April 2, 2022**

**Various Times**

**Hybrid format;  
In-person in Waco, TX OR  
Whova online platform**

[Register Here](#)



**The Central Texas Rheumatology Symposium** is a collaborative effort on behalf of the Arthritis & Osteoporosis Clinic (Research Center of Central Texas) and Waco Family Medicine (WFM) in partnership with McLennan County Medical Society (MCMS).

This one-day **CME-approved event** intends to cover some common yet challenging rheumatic diseases pervasively seen in the primary care setting and beyond. There have been significant advances that impact patient care, particularly in the areas of aging and post COVID-19 residual manifestations or recovery issues in the rheumatologic population. To further enhance the experience, the symposium features a **1-hour ethics discussion** on the science of empathy, tackling ways to reinfuse compassion into a morally injurious healthcare system where provider and organization alike are stretched beyond their limits.

Participation is **FREE** and the symposium can be attended in-person and/or online. One registration with limitless access.

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## Save the Date: Early Career Women Faculty Leadership Development Seminar

**Hosted** by AAMC

**July 19-22, 2022**

**Hyatt Regency Minneapolis  
Minneapolis, MN**

[Seminar Website](#)

This popular and highly interactive seminar provides women at the assistant professor level with foundational leadership knowledge and skills that will enable them to achieve their career goals and thrive as a successful leader in academic medicine and science.

The seminar will present a foundation for modeling leadership behavior, and participants will learn critical skills and strategies to assist them as they prepare for their next advancement and promotion opportunity. Due to the content focus, applicants must be actively looking to advance to the next stage of their career.

Seminar activities will focus on expanding their network of colleagues through the facilitation of peer discussions, large- and small-group sessions, and activities to gain additional insights from faculty and peers alike. There is an emphasis on establishing personal leadership skills and practices to serve as a foundation for success as women prepare to advance to higher faculty ranks and leadership positions.

The Early Career Seminar for Women Faculty is designed for women physicians and scientists with an appointment at an AAMC member school of medicine, with a **minimum of two years of experience** (*from the date of the seminar*) as an Assistant Professor. Instructors will be considered based upon experience. We recognize every faculty member's career progresses at a different pace so we say, generally, this seminar is designed for women faculty who have held an academic appointment at a school of medicine for 8 years or less. Due to high demand, and limited capacity, we are unable to accept anyone outside of this target audience.



The application process will open in mid-February, remain open for a maximum of four weeks, and will close once applications exceed program capacity.

### ***Did you know...***

Did you know that TCU is an institutional member of the National Center for Faculty Development and Diversity (NCFDD)? NCFDD is an independent professional development, training, and mentoring community for faculty members, postdocs, and graduate students. As an institutional member, faculty members and academic professionals from all ranks can enroll in a [free sub-account membership](#).

### ***Faculty Development Resources***

- [Suggest a Faculty Development Session](#)
- IAMSE How-To Guides
  - [How-To Guide for Active Learning](#)
  - [How-To Guide for Team-Based Learning](#)
- [Faculty Development Website](#)
- [Faculty Affairs and Resources Website](#)

*Do you have a faculty development opportunity or news you want to share?  
Please e-mail [MDFacultyDev@tcu.edu](mailto:MDFacultyDev@tcu.edu)!*



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