



SCHOOL of
MEDICINE

FACULTY DEVELOPMENT NEWSLETTER

April 4, 2022

Resource of the Month

[Academic Career Planning Series](#)

(on Canvas, TCU login required)



The Office of Faculty Affairs and Development is pleased to offer the Academic Career Planning series, designed to provide information to faculty about the School of Medicine resources and information to facilitate faculty advancement. This series provides faculty with resources on understanding and applying the guidelines for rank, developing an academic portfolio and personal statement to ensure successful advancement with the School of Medicine. Faculty members also benefit from asynchronous modules in Canvas, such as Faculty Guide to Promotion and Understanding the Guidelines for Rank modules, to help faculty through the promotion process.

New Resources

- “[Interactive Journal Club: Teaching an Old Dog New Tricks](#)” article in the *Journal of Medical Education and Curricular Development*
- TOLD ME Podcast: “[What I wish I had known: A Resident’s Perspective on Medical School](#)”
- [Measuring actual learning versus feeling of learning in response to being actively engaged in the classroom article](#) featured in PNAS Journal
- Tweetorial: [Engagement in Physical Exam Teaching](#)
- From TCU Koehler Center: [Now Accepting Proposals to lead a Faculty-Led Workshop](#)
- [Canvas Basics Faculty Guide](#): a basic overview of the essential features of Canvas
- Activate your free [institutional membership](#) for the National Center for Faculty Development & Diversity
- [Just in Time Teaching \(JITT\) Infographic App](#)

Register for the Teaching and Assessment for Medical Educators (TAME) Module

The Office of Faculty Affairs and Development is pleased to offer part 2 of the Teaching and Assessment for Medical Educators (TAME) module, the last half of this two-part module series, now hosted on Canvas. TCU credentials are required to log in to Canvas.

Part 1 of the TAME module provides an in-depth overview of clinical teaching and learning and takes approximately 160 minutes to complete. Part 2 of the TAME module takes approximately 120 minutes to complete and provides an in-depth overview of clinical assessment, evaluation, and feedback. This module is self-paced, can be completed anytime.

If you are interested in registering for part 1 and/or part 2 of the TAME module, please register [here](#). If you have any questions, please contact MDFacultyDev@tcu.edu.

HUMed Journal – Accepting Submissions!



HuMed: Merging Medical Humanities and Creative Non-Fiction by The Compassionate Practice® is an online journal specializing in Medical Humanities and other forms of engagement with literature, critical theory, the arts, and history. HuMed features creative non-fiction, autotheory, poetry, short stories, original artwork, and critical essays that address the interdisciplinary side of medicine and humanistic care. New submissions are posted on a monthly basis.

At this time, submissions are open to anyone at the TCU and UNT School of Medicine: students, faculty, and staff. Although not all pieces may be accepted in their original form, we are committed to offering support for revision until they are publication-ready. Anyone who submits to *HuMed* will be paired with a member of our editorial board for ongoing guidance. And, don't forget to subscribe to the [HuMed email listserv](#) to receive a newsletter featuring humanities in medicine content, events and opportunities!

Grant Funding Opportunities

Every month, the Office of Faculty Development will provide current grant funding opportunities that might be of interest to faculty members. You may view current grant funding opportunities by visiting [here](#), which will be updated monthly. For more information on the grant writing process in general, the [Office of Research and Sponsored at TCU](#) is a great resource for information on the grant process, hosts an archive of lists of [funding agencies](#) and [internal grant opportunities](#). Finally, you may view an array of recorded past sessions [here](#). Faculty are welcome to contact our office at MDFacultyDev@tcu.edu for any questions on research and grant opportunities.

Join the Faculty Resources Canvas Course!

School of Medicine

Faculty Resources

The [Faculty Resources Canvas course](#) is designed to provide faculty with compiled curriculum, assessment, and educational technology resources related to processes and logistics and a place to collaborate and share resources with each other. This course complements pedagogical resources

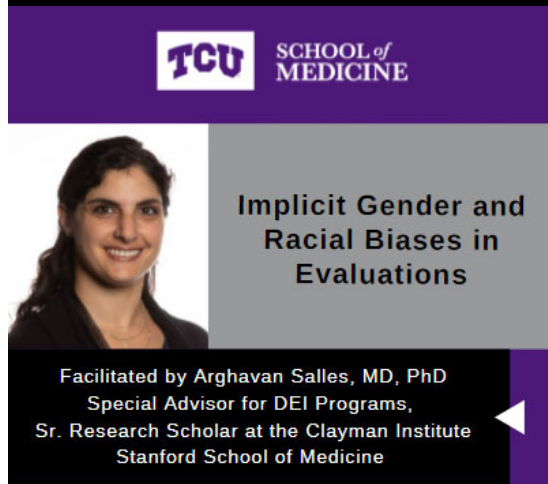
from the Office of Faculty Affairs and Development. Contact Shelby Miller at Shelby.miller@tcu.edu for more information or to be added to the course.

SOM Career and Professional Development Team is seeking Physician Mentors

The SOM **Career and Professional Development** team is recruiting board-certified physicians to share their career experiences with students. There are four different ways this can be accomplished: Lunch and Learn Speaker, Career Advisor, Mentor, and/or Whole Person Doctor Series. If interested, please reach out to the Career and Professional Development team at MDCareer@tcu.edu

Please click [here](#) for the full flyer.

Replay: Implicit Gender and Racial Bias in Evaluations



In the course of medical education, trainees receive a number of evaluations of their performance. These evaluations are inherently subjective and colored by evaluators' biases. In this session we'll discuss some of the common forms of bias that creep into evaluations and some potential strategies to counteract these. To view the recording, please [visit here](#) to register and view.

2022 TCU Baseball Promotional Schedule

Play ball! [Click here](#) to see the 2022 TCU Baseball promotion schedule and how to get your tickets!

Upcoming Faculty Affairs and Development Sessions

HuMed@FWMD Discussion on Quake and Guest Artists Auður Jónsdóttir & Meg Matich

April 5, 2022

12:00 PM

Via Zoom

[Register Here](#)

Join us HuMED@FWMD and guest artists, **Auður Jónsdóttir & Meg Matich**, as they discuss their book *Quake*. Nominated for the Icelandic Literary Prize, *Quake: A Novel* is a haunting novel-in-translation about Saga, a woman who comes to after an epileptic seizure on a sidewalk along busy Miklabraut Street. Her three-year-old son is gone. The last thing she remembers is a double-decker bus that no one else can confirm seeing. Over the following days, Saga's mind is beset by memories and doubts. What happened before her seizure? Who can she trust? And how can she make any sense of her emotions when her memory is so fragmented? Dottir Press, *Quake*'s publisher, has provided .pdf copies of this fantastic novel to anyone who would like to come to the event. **Please e-mail Lauren Mitchell at l.a.mitchell@tcu.edu for your free copy of *Quake*.**

Stethoscope Stage Play Festival

April 9, 2022

7:30 PM

In-person at Pepsico Recital Hall

No RSVP

Stethoscopes are instruments used to closely and carefully listen to the heart, and that is exactly what transpires here at Stethoscope Stage. The ultimate heart to heart, this one-of-a-kind national play festival is born out of the throes of the COVID-19 pandemic and inspired by the recent advent of narrative medicine. We are dedicated to facilitating open and honest conversations between patients and medical care providers — both seeking truth, to be heard, and understood. Brought to life through the transformative power of live theatre, the voices of those navigating illness are amplified while the challenges and gratifications of serving in the medical field are illuminated. Hereby, Stethoscope Stage builds the essential bridge of empathy between patients and medical professionals that leads to enriched health care experiences. What story need your heart unfurl about living with or treating illness? You do not have to be a professional playwright to submit your story or a theatre aficionado to listen to and appreciate the stories of others. Participate as your true authentic self. Hear. Be heard. At [Stethoscope Stage](#), we are listening closely and carefully.

Medical professionals and members of the general public are encouraged to submit monologues (personal narratives) and short plays on the theme of COVID-19 and vaccination. Selected pieces will be performed by actors in a public staged reading. The performances will be immediately followed by an informed community discussion led by a panel including medical doctors and educators. **Admission to this event is free to the public.**

How to Process Payroll on Sponsored Projects at TCU

Sponsored by the TCU Office of Research

Presented by Caron Patton, Financial Services, and LeAnn Forsberg, Sponsored Programs

April 13, 2022

2:00 PM – 4:00 PM

In-person at The Modern Art Museum
(3200 Darnell St, Fort Worth, TX, 76106)

[Register Here](#)

Zoom Link: <https://tcu.zoom.us/j/98291480606?pwd=VmllMFFiUkhDbEJuMzFLRTF5Yitvdz09>

April 2022 Grand Rounds: “Giving Feedback to Learners”

Facilitated by Hilary F. Ryder, MD, MS,

April 19, 2022

7:00 AM – 8:00 AM

Via Zoom

No RSVP; Outlook Invitation
to be sent out

In this session, Dr. Ryder will guide participants through the process of giving effective feedback to learners by focusing on personal strengths in giving feedback, what the ideal feedback looks like, and understanding the importance of developing an interactive method for giving feedback. This will help participants understand how to better prepare for and reflect on a feedback session in order to set personal goals when it comes to giving feedback.

HuMed@FWMD at The Modern Art Museum

April 21, 2022

2:00 PM – 4:00 PM

In-person at The Modern Art Museum
(3200 Darnell St, Fort Worth, TX, 76106)

[Register Here](#)

During this session, sessions exploring how we connect with art! Moving away from the desire to understand or explain it and considering each work as a method of investigating what makes us human. This interactive workshop is an opportunity to build skills in observation, examination, self-awareness, and perspective-taking. **Admission to The Modern is free for this program.**

Overview of Research Dashboard

Sponsored by the TCU Office of Research

Presented by LeAnn Forsberg, Sponsored Programs

| | | | |
|----------------|-------------------|--|---------|
| April 27, 2022 | 2:00 PM – 3:00 PM | In-person at IREB 443 via Zoom (link below) | No RSVP |
|----------------|-------------------|--|---------|

Zoom Link: <https://tcu.zoom.us/j/93894379516?pwd=ZfV2WjdrNHZzTTd4L1IWTG5FSURPdZ09>

HuMed@FWMD: Art and Medicine Tour at the Kimbell

Facilitated by Kathryn Dolan, PhD

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|----------------|-------------------|---|--|
| April 29, 2022 | 5:30 PM - 7:00 PM | Kimbell Art Museum 3333 Camp Bowie Blvd Fort Worth, TX, 76107 | Registration forthcoming via E-mail |
|----------------|-------------------|---|--|

Join us for an art and medicine tour at the Kimbell as a part of the HuMed Series. We will take a look at the wonderful artworks in the Kimbell's collection and make connections to the history of medicine. **Free admission for participants.**

HuMed@FWMD: Art and Medicine Tour at the Kimbell

Facilitated by Kathryn Dolan, PhD

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|-------------|-------------------|---|--|
| May 5, 2022 | 3:00 PM - 4:30 PM | Kimbell Art Museum 3333 Camp Bowie Blvd Fort Worth, TX, 76107 | Registration forthcoming via E-mail |
|-------------|-------------------|---|--|

Join us for an art and medicine tour at the Kimbell as a part of the HuMed Series. We will take a look at the wonderful artworks in the Kimbell's collection and make connections to the history of medicine. **Free admission for participants.**

HuMed@FWMD at The Modern Art Museum

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|--------------|-------------------|--|-------------------------------|
| May 19, 2022 | 2:00 PM – 4:00 PM | In-person at The Modern Art Museum (3200 Darnell St, Fort Worth, TX, 76106) | Register Here |
|--------------|-------------------|--|-------------------------------|

During this session, sessions exploring how we connect with art! Moving away from the desire to understand or explain it and considering each work as a method of investigating what makes us human. This interactive workshop is an opportunity to build skills in observation, examination, self-awareness, and perspective-taking. **Admission to The Modern is free for this program.**

Upcoming External Events

Q-Forward Conference

Hosted by Yale School of Medicine Dean's Advisory Council on LGBTQI+ Affairs and the Office of Diversity, Equity, and Inclusion

April 30 – May 1, 2022

Various Times

Virtual

[Register here](#)

The Q-Forward conference (formally Q-Med) aims to engage and inspire future LGBTQIA+ leaders in health care in the areas of research, clinical care, education, and policy/advocacy. This virtual conference will include keynote speaker, plenary sessions, interactive workshops, panel discussions, and posters that address the development of LGBTQIA+ future leaders in health care. Current students in the health care professions and undergraduate students who are interested in studying health care are invited to attend this event, as well as residents/advanced trainees and faculty with an interest in developing leadership among students. Conference registration is **FREE**.

2022 Minority Faculty Leadership Development Seminar

Hosted by AAMC

June 16 -19, 2022

Various Times

**Omni La Mansion del Rio
112 College Street,
San Antonio, Texas, 78205**

[Register Here](#)

Attend to gain real-world guidance and tools for pursuing career advancement in academic medicine. This program will help you develop key competencies that build skills in grant writing and communications, while expanding their network of colleagues and role models. Early career racial and ethnic minority faculty who aspire to leadership positions in academic medicine. Senior clinical and research fellows; Instructors; Assistant professors; MD, MD/PhDs and PhDs; Post-doctoral researchers No application is required to attend this seminar. Once you have completed the registration process, you are officially registered for the seminar. All early career faculty are welcome to register if the program meets their professional development needs. To register for and attend an AAMC meeting, you must be affiliated with an AAMC member institution, a non-profit medical education or professional organization, or a college or university. Please note that commercial representatives are not permitted to register for the meeting.

2022 Program for Educators in Health Professions

Hosted by Harvard Macy Institute

Application Deadline: June 30, 2022
October 2-7, 2022 (virtual)
May 1-5, 2023 (live)

Virtual and In-person (only last week)

[Register Here](#)

Advances in the science of learning require health care educators to develop and practice new teaching skills consistent with the current knowledge of experiential learning theory. The goal of this Harvard Macy Institute Program is to provide a select group of participants with the knowledge base and skills to enhance their expertise in both conducting an educational project of their own design and taking a leadership role in the educational activities at their institutions.

2022 Program for Educators in Health Professions

Hosted by Harvard Macy Institute

Application Deadline: June 30, 2022
October 16-21, 2022 (virtual)

Virtual and Highly Interactive

[Register Here](#)

The Harvard Macy Institute's highly interactive virtual, A Systems Approach to Assessment in Health Professions Education course, is designed to encourage participants to apply systems thinking in designing assessment programs to support the continuous quality improvement of students/trainees, faculty, and curricula at their academic health science institutions. The program incorporates multiple pedagogical methods, including interactive presentations, case discussions, small group journal clubs, institutional planning groups, selectives (focused mini-sessions/workshops on assessment tools and approaches), and consultations with faculty experts. During this intensive 5-day online program, educators and administrators from diverse health science disciplines will be introduced to key concepts from system theory, best practices in educational assessment, and mini-workshops focused on specific assessment approaches. Throughout the program, participants will also have an opportunity to apply systems principles in case discussions depicting problematic assessment situations and to plan an assessment/evaluation design to implement at their home institution.

Mid-Career Women Faculty Leadership Development Seminar

Hosted by AAMC

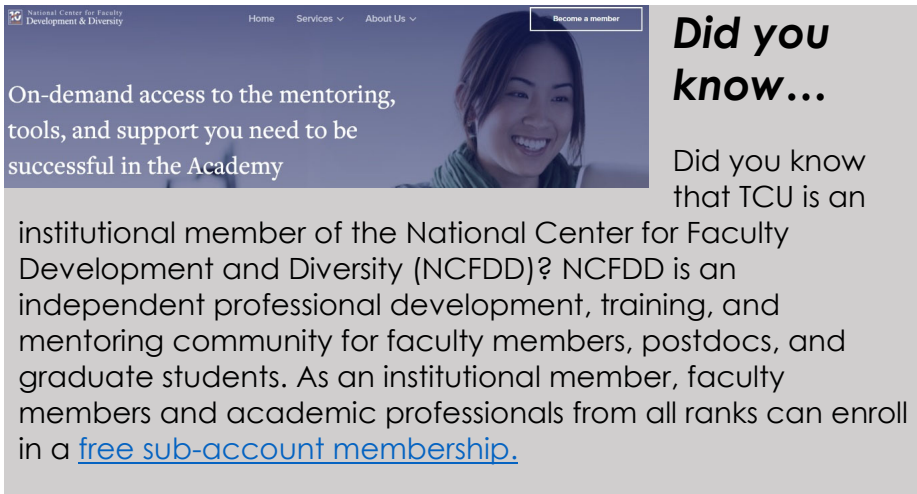
Applications will open in August 2022
December 6-9, 2022

Hyatt Regency Indian Wells
Indian Wells, CA

[Get Updates Here](#)
[More Information Here](#)

This highly engaging three-day seminar is designed to provide mid-career women faculty with the knowledge and skills necessary to support their continued progress along the path to leadership in academic medicine and science. The seminar covers organizational leadership topics and career advancing strategies that are essential for effective leaders throughout various mission-critical activities.

Participants will benefit from a combination of general sessions and self-selected, small group breakout sessions, providing participants the ability to tailor the seminar to their specific learning needs and interests. The personalized curriculum and interactivity of this seminar will enable attendees to enhance their leadership capabilities and employ strategic thinking about their career progression. The Mid-Career Seminar is designed for women physicians and scientists with an appointment at an AAMC member school of medicine, with a **minimum of two years of experience** (from the date of the seminar) as an Associate Professor. Mid-career applicants should have demonstrated leadership ability, either in formal administrative or other leadership roles. Applicants should have a minimum of eight years' experience in academic medicine and science and actively seeking to progress to the next stage of their career, along the path to full professorship and/or other advanced leadership position . Due to high demand, and limited capacity, we are unable to accept anyone outside of this target audience.



On-demand access to the mentoring, tools, and support you need to be successful in the Academy

Did you know...

Did you know that TCU is an institutional member of the National Center for Faculty Development and Diversity (NCFDD)? NCFDD is an independent professional development, training, and mentoring community for faculty members, postdocs, and graduate students. As an institutional member, faculty members and academic professionals from all ranks can enroll in a [free sub-account membership](#).

Faculty Development Resources

- [Suggest a Faculty Development Session](#)
- IAMSE How-To Guides
 - [How-To Guide for Active Learning](#)
 - [How-To Guide for Team-Based Learning](#)
- [Faculty Development Website](#)
- [Faculty Affairs and Resources Website](#)

*Do you have a faculty development opportunity or news you want to share?
Please e-mail MDFacultyDev@tcu.edu!*



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