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From: MD Faculty Dev
Subject: TCU SOM Faculty Development Newsletter - May 2, 2022



SCHOOL of
MEDICINE

FACULTY DEVELOPMENT NEWSLETTER

May 2, 2022



MedEd April 2022 Grand Rounds

Giving Effective Feedback to Learners



April 19, 2022
7:00 - 8:00 AM
via Zoom

Facilitated by Hilary F. Ryder, MD, MS, FACP, FHM
Director, Internal Medicine Residency Program at Texas Health Harris
Hospital and Associate Professor at the TCU School of Medicine

Resource of the Month

April Grand Rounds Replay:

[Giving Effective Feedback to Learners](#)

(Zoom login required)

Facilitated by Hilary F. Ryder, MD, MS, FACP, FHM

Director of Internal Medicine Residency Program at Texas Health Harris Hospital,
and Associate Professor at TCU School of Medicine

In this session, Dr. Ryder will guide participants through the process of giving effective feedback to learners by focusing on personal strengths in giving feedback, what the ideal feedback looks like, and understanding the importance of developing an interactive method for giving feedback. This will

help participants understand how to better prepare for and reflect on a feedback session in order to set personal goals when it comes to giving feedback.

New Resources

- [Helping Academic Clinicians Publish Papers](#) resource by Dr. Jia Hwei Ng
- "[Interactive Journal Club: Teaching an Old Dog New Tricks](#)" article in the *Journal of Medical Education and Curricular Development*
- TOLD ME Podcast: "[What I wish I had known: A Resident's Perspective on Medical School](#)"
- [Measuring actual learning versus feeling of learning in response to being actively engaged in the classroom article](#) featured in PNAS Journal
- Tweetorial: [Engagement in Physical Exam Teaching](#)
- [Canvas Basics Faculty Guide](#): a basic overview of the essential features of Canvas
- Activate your free [institutional membership](#) for the National Center for Faculty Development & Diversity
- [Just in Time Teaching \(JiTT\) Infographic App](#)

School of Medicine Faculty Promotions



From L-R: Saravanan Balamuthusamy, M.D.; Justin Fairless, D.O.; Saji Pillai, M.D.; and Ray Rhodes, M.D.

evident, and it is my privilege to recognize each of them."

Please join us in congratulating the following TCU School of Medicine faculty who were granted promotions for Spring 2022 (in alphabetical order by last name):

At the Spring board meeting this month, the Texas Christian University Board of Trustees approved tenure, promotions and emeritus status to outstanding faculty members.

"I am grateful for the dedication of these faculty members. They work to make TCU a leader in academics and ensure a one-of-a-kind college experience for our Horned Frog students," **Teresa Abi-Nader Dahlberg**, provost and vice chancellor for Academic Affairs, said. "Their commitment to TCU is

- **Saravanan Balamuthusamy**, M.D., Department of Internal Medicine, promoted to Professor
- **Justin Fairless**, D.O., Department of Emergency Medicine, promoted to Associate Professor
- **Saji Pillai**, M.D., Department of Internal Medicine, promoted to Associate Professor
- **Ray Rhodes**, M.D., Department of Pediatrics, promoted to Professor

Register for the Academic Career Planning Series

Academic Career Planning Series (on Canvas, TCU login required)

The Office of Faculty Affairs and Development is pleased to offer the Academic Career Planning series, designed to provide information to faculty about the School of Medicine resources and information to facilitate faculty advancement. This series provides faculty with resources on understanding and applying the guidelines for rank, developing an academic portfolio and personal statement to ensure successful advancement with the School of Medicine. Faculty members also benefit from asynchronous modules in Canvas, such as Faculty Guide to Promotion and Understanding the Guidelines for Rank modules, to help faculty through the promotion process.

HUMed Journal – Accepting Submissions!

HuMed: Merging Medical Humanities and Creative Non-Fiction by The Compassionate Practice® is an online journal specializing in Medical Humanities and other forms of engagement with literature, critical theory, the arts, and history. HuMed features creative non-fiction, autotheory, poetry, short stories, original artwork, and critical essays that address the interdisciplinary side of medicine and humanistic care. New submissions are posted on a monthly basis.

At this time, submissions are open to anyone at the TCU and UNT School of Medicine: students, faculty, and staff. Although not all pieces may be accepted in their original form, we are committed to offering support for revision until they are publication-ready. Anyone who submits to *HuMed* will be paired with a member of our editorial board for ongoing guidance. And, don't forget to subscribe to the [HuMed email listserv](#) to receive a newsletter featuring humanities in medicine content, events and opportunities!

Grant Funding Opportunities

Every month, the Office of Faculty Development will provide current grant funding opportunities that might be of interest to faculty members. You may view current grant funding opportunities by visiting [here](#), which will be updated monthly. For more information on the grant writing process in general, the [Office of Research and Sponsored at TCU](#) is a great resource for information on the grant process, hosts an archive of lists of [funding agencies](#) and [internal grant opportunities](#). Finally, you may view an array of recorded past sessions [here](#). Faculty are welcome to contact our office at MDFacultyDev@tcu.edu for any questions on research and grant opportunities.

Faculty Resources in Canvas

The [Faculty Resources Canvas course](#) is designed to provide faculty with compiled curriculum, assessment, and educational technology resources related to processes and logistics and a place to collaborate and share resources with each other. This course complements pedagogical resources from the Office of Faculty Affairs and Development. Contact Shelby Miller at Shelby.miller@tcu.edu for more information or to be added to the course.

Update to the Osmosis App

The [Osmosis mobile app](#) has been improved and redesigned. The new app features video pages with aligned questions, flashcards, high-yield notes, along with a daily practice quiz and “watch later” playlists. Click the links below to download the app on your personal device.

[Apple App Store Download Link](#) [Google Play Store Download Link](#)

SOM Career and Professional Development Team is seeking Physician Mentors

The SOM **Career and Professional Development** team is recruiting board-certified physicians to share their career experiences with students. There are four different ways this can be accomplished: Lunch and Learn Speaker, Career Advisor, Mentor, and/or Whole Person Doctor Series. If interested, please reach out to the Career and Professional Development team at MDCareer@tcu.edu

Please click [here](#) for the full flyer.

Replay: Implicit Gender and Racial Bias in Evaluations and
FWMD Live's How to Navigate Patient Care During Ramadan

In the course of medical education, trainees receive a number of evaluations of their performance. These evaluations are inherently subjective and colored by evaluators' biases. In this session we'll discuss some of the common forms of bias that creep into evaluations and some potential strategies to counteract these. To view the recording, please [visit here](#) to register and view.

[You can watch a replay here](#) of our FWMD Live discussion on what medical professionals should know about when treating patients during Ramadan. The discussion included School of Medicine faculty member **Imran Siddiqui**, M.D., and first-year medical students **Sana Chowdhry** and **Naimah Sarwar**.

Upcoming Faculty Affairs and Development Sessions

MedEd Journal Club

Facilitated by Mike Bernas, MS

May 5, 2022 3:00 PM - 4:30 PM IREB 443 and Zoom No RSVP

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EndNote 101

Facilitated by Alysha Sapp, Nursing & Nurse Anesthesia Librarian, TCU Mary Counts Burnett Library

May 17, 2022

8:00 AM – 9:00 AM

Zoom

[Register Here](#)

Trying to work on your research project but you're tired of writing out the correct citations? Do you read a lot of texts and want to create a working database to reference back to? Have no fear, EndNote is here! Join Alysha Sapp for an overview of this **free** software available to TCU faculty members. **Please note: a TCU account is required to download EndNote.** To find out how to activate your TCU account, please contact MDFacultyDev@tcu.edu.

HuMed@FWMD at The Modern Art Museum

May 19, 2022

2:00 PM – 4:00 PM

**In-person at The Modern Art Museum
(3200 Darnell St, Fort Worth, TX, 76106)**

[Register Here](#)

During this session, sessions exploring how we connect with art! Moving away from the desire to understand or explain it and considering each work as a method of investigating what makes us human. This interactive workshop is an opportunity to build skills in observation, examination, self-awareness, and perspective-taking. **Admission to The Modern is free for this program.**

Upcoming External Events

Mentoring Across the Continuum: Incorporating Inclusive Practice to Foster Academic Success

Hosted by Marshall University Joan C. Edwards School of Medicine

May 13, 2022

Various Times

Virtual

[Register here](#)

This symposium is designed to help mentors and mentees develop more inclusive mentoring practices through a rich mix of conversation and virtual networking opportunities with scholars and professionals in the field of mentoring. In this day-long, virtual conference, attendees will gain strategies to apply evidence-based strategies for effective mentoring, reflect and learn to incorporate strategies to be more inclusive in your mentoring style, and gather guidance from vetted subject matter experts. Conference registration is **FREE**.

2022 Minority Faculty Leadership Development Seminar

Hosted by AAMC

June 16 -19, 2022

Various Times

**Omni La Mansion del Rio
112 College Street,
San Antonio, Texas, 78205**

[Register Here](#)

Attend to gain real-world guidance and tools for pursuing career advancement in academic medicine. This program will help you develop key competencies that build skills in grant writing and communications, while expanding their network of colleagues and role models. Early career racial and ethnic minority faculty who aspire to leadership positions in academic medicine. Senior clinical and research fellows; Instructors; Assistant professors; MD, MD/PhDs and PhDs; Post-doctoral researchers. No application is required to attend this seminar. Once you have completed the registration process, you are officially registered for the seminar. All early career faculty are welcome to register if the program meets their professional development needs. To register for and attend an AAMC meeting, you must be affiliated with an AAMC member institution, a non-profit medical education or professional organization, or a college or university. Please note that commercial representatives are not permitted to register for the meeting.

2022 Program for Educators in Health Professions

Hosted by Harvard Macy Institute

Application Deadline: June 30, 2022

October 2-7, 2022 (virtual)

May 1-5, 2023 (live)

Virtual and In-person (only last week)

[Register Here](#)

Advances in the science of learning require health care educators to develop and practice new teaching skills consistent with the current knowledge of experiential learning theory. The goal of this Harvard Macy Institute Program is to provide a select group of participants with the knowledge base and skills to enhance their expertise in both conducting an educational project of their own design and taking a leadership role in the educational activities at their institutions.

2022 Program for Educators in Health Professions

Hosted by Harvard Macy Institute

Application Deadline: June 30, 2022
October 16-21, 2022 (virtual)

Virtual and Highly Interactive

[Register Here](#)

The Harvard Macy Institute's highly interactive virtual, A Systems Approach to Assessment in Health Professions Education course, is designed to encourage participants to apply systems thinking in designing assessment programs to support the continuous quality improvement of students/trainees, faculty, and curricula at their academic health science institutions. The program incorporates multiple pedagogical methods, including interactive presentations, case discussions, small group journal clubs, institutional planning groups, selectives (focused mini-sessions/workshops on assessment tools and approaches), and consultations with faculty experts. During this intensive 5-day online program, educators and administrators from diverse health science disciplines will be introduced to key concepts from system theory, best practices in educational assessment, and mini-workshops focused on specific assessment approaches. Throughout the program, participants will also have an opportunity to apply systems principles in case discussions depicting problematic assessment situations and to plan an assessment/evaluation design to implement at their home institution.

Mid-Career Women Faculty Leadership Development Seminar

Hosted by AAMC

Applications will open in August 2022
December 6-9, 2022

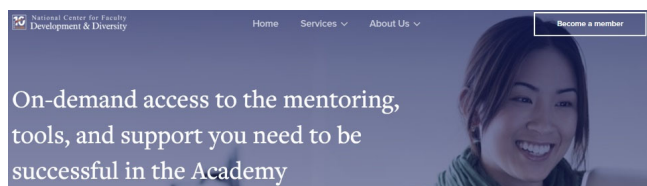
Hyatt Regency Indian Wells
Indian Wells, CA

[Get Updates Here](#)
[More Information Here](#)

This highly engaging three-day seminar is designed to provide mid-career women faculty with the knowledge and skills necessary to support their continued progress along the path to leadership in academic medicine and science. The seminar covers organizational leadership topics and career advancing strategies that are essential for effective leaders throughout various mission-critical activities.

Participants will benefit from a combination of general sessions and self-selected, small group breakout sessions, providing participants the ability to tailor the seminar to their specific learning needs and interests. The personalized curriculum and interactivity of this seminar will enable attendees to enhance their leadership capabilities and employ strategic thinking about

their career progression. The Mid-Career Seminar is designed for women physicians and scientists with an appointment at an AAMC member school of medicine, with a **minimum of two years of experience** (from the date of the seminar) as an Associate Professor. Mid-career applicants should have demonstrated leadership ability, either in formal administrative or other leadership roles. Applicants should have a minimum of eight years' experience in academic medicine and science and actively seeking to progress to the next stage of their career, along the path to full professorship and/or other advanced leadership position . Due to high demand, and limited capacity, we are unable to accept anyone outside of this target audience.



Did you know...

Did you know that TCU is an

institutional member of the National Center for Faculty Development and Diversity (NCFDD)? NCFDD is an independent professional development, training, and mentoring community for faculty members, postdocs, and graduate students. As an institutional member, faculty members and academic professionals from all ranks can enroll in a [free sub-account membership](#).

Faculty Development Resources

- [Suggest a Faculty Development Session](#)
- IAMSE How-To Guides
 - [How-To Guide for Active Learning](#)
 - [How-To Guide for Team-Based Learning](#)
- [Faculty Development Website](#)
- [Faculty Affairs and Resources Website](#)

*Do you have a faculty development opportunity or news you want to share?
Please e-mail MDFacultyDev@tcu.edu!*



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