Academic Career Planning Series
(on Canvas, TCU login required)

The Office of Faculty Affairs and Development is pleased to offer the Academic Career Planning series, designed to provide information to faculty about the School of Medicine resources and faculty advancement. Faculty who choose to participate will learn:

- To understand and apply the guidelines for rank
- To develop an academic portfolio and personal statement
- To utilize modules in Canvas that give an overview of the faculty promotion process in the School of Medicine

To learn more about the Academic Career Planning Series, contact MDFacultyDev@tcu.edu.

New Resources

- Helping Academic Clinicians Publish Papers by Dr. Jia Hwee Ng
- "Interactive Journal Club: Teaching an Old Dog New Tricks" article in the Journal of Medical Education and Curricular Development
- Measuring actual learning versus feeling of learning in response to being actively engaged in the classroom article featured in PNAS Journal
- Canvas Basics Faculty Guide: a basic overview of the essential features of Canvas
- Activate your free institutional membership for the National Center for Faculty Development & Diversity
- Just in Time Teaching (JITT) Infographic App
Coming Soon: The Big Move!

We made it to the month of June: the month of our big move! The majority of the TCU School of Medicine and its offices will be relocating to 4055 International Plaza. Clinical Skills and Simulation will be relocating to 1651 W. Rosedale Street while Anatomy will remain at UNTHSC.

Faculty and staff are asked to work from home during the week of June 13th – 17th, as movers will be in the process of transferring everything from our current office space to our new location during that time period. We would like to express our sincere gratitude for your patience and flexibility during this time. Through the chaos, this is a wonderful opportunity for the TCU School of Medicine to grow and thrive. Thank you to our floor captains, Information Technology team, our facilities manager, Shawn Wagner, and to everyone who has contributed to making this transition possible!

Please contact Shawn Wagner at s.wagner@tcu.edu or 817-727-0998 for additional help or questions about our move.

Welcome to the TCU School of Medicine

Charles Gullo, Ph.D., Associate Dean of Faculty Development

Please join us in welcoming Dr. Charles Gullo to our Faculty Development Team! Charles joined TCU Medicine at the end of April as the Associate Dean for Faculty Development and Associate Professor in the department of Medical Education. Charles is an immunologist by training and worked on cancer immunology translational research for a number of years.

In Singapore, Charles changed his career when he joined Duke/NUS in 2007 and taught immunology using Team-Based Learning. He taught the teaching and education administration bug and has been involved in this area ever since.

His current interests include learning how to learn, exploring scholarship opportunities in medical education, enhancing medical education training and in maximizing the student-centric self-directed learning environment.

Charles enjoys spending time with his young son, travelling around the globe with his wife, trying new and sometimes exotic foods, running, skiing, and exploring national and state parks.

Hannah Drake, Faculty Development Coordinator

Please welcome another new member of our Faculty Development team, Hannah Drake! Hannah began her job as a faculty development coordinator in early May 2022. She discovered her passion for working in higher education administration while serving in the music school at Southwestern Seminary.

Hannah is from Arlington, TX where she currently lives with her husband John and their two cats. She holds a Bachelor of Music in Vocal Performance and a Bachelor of Arts in Communication – Advertising from the University of Texas at Arlington. She hopes to pursue her masters at TCU in either Spring or Fall 2023.

Hannah enjoys exploring Fort Worth, dabbling in design and photography, singing as a mezzo-soprano soloist, watching Star Wars, hosting friends and family at her home, and going on road trips with her husband. She is grateful for the opportunity to work at the TCU School of Medicine with her wonderful OFAD team!
HuMed: Merging Medical Humanities and Creative Non-Fiction by The Compassionate Practice® is an online journal specializing in Medical Humanities and other forms of engagement with literature, critical theory, the arts, and history. HuMed features creative non-fiction, autotheory, poetry, short stories, original artwork, and critical essays that address the interdisciplinary side of medicine and humanistic care.

Submissions are posted on a monthly basis and are open to anyone at the TCU and UNT School of Medicine: students, faculty, and staff. Although not all pieces may be accepted in their original form, we are committed to offering support for revision until they are publication-ready. Anyone who submits to HuMed will be paired with a member of our editorial board for ongoing guidance.

Don’t forget to subscribe to the HuMed email listserver to receive a newsletter featuring humanities in medicine content, events and opportunities!

SOM Career and Professional Development Team is seeking Physician Mentors

The SOM Career and Professional Development team is recruiting board-certified physicians to share their career experiences with students.

There are four different ways to be a part of this initiative:

- Lunch and Learn Speaker
- Career Advisor
- Mentor
- Whole Person Doctor Series

If interested, please reach out to the Career and Professional Development team at MDCareer@tcu.edu

Please click here for the full flyer.

Replay: EndNote 101
Bibliography Management Software Overview

Trying to work on your research project but you’re tired of writing out the correct citations? Do you read a lot of texts and want to create a working database to reference back to? Have no fear, EndNote is here!

Join Alysha Sapp for an overview of this free software available to TCU faculty members. Watch the recording at this link: EndNote 101. Registration is required.

Please note: a TCU account is required to download EndNote. To find out how to activate your TCU account, please contact MDFacultyDev@tcu.edu.
# Upcoming Faculty Affairs and Development Sessions

**June Grand Rounds: What If They Aren’t Playing Our Game?**

*Education Theories, Curriculum Intent, and Learner Goals Re-examined*

**Facilitated by**: Glenn Regehr, Ph.D., Professor, Dept. of Surgery Senior Scientist, Centre for Health Education Scholarship, Faculty of Medicine, University of British Columbia

<table>
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<tr>
<th>June 7, 2022</th>
<th>8:30 AM – 10:00 AM</th>
<th>Zoom</th>
<th>Join Us Here</th>
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In this 90-minute session, Dr. Regehr will re-examine the influence of environmental factors on learner goals, the influence of learner goals in relation to curricular design, and the mechanisms necessary to ultimately achieve both educator and learner goals. Join us for a deeper dive into aligning our learner goals with our curricular goals.

**Join from PC, Mac, Linux, iOS or Android (audio and video):**

https://tcu.zoom.us/j/99477804718

**Password**: TCUSOM

**Meeting ID**: 994 7780 4718

International numbers available: https://tcu.zoom.us/u/otZ2lUE3v

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**MedEd Journal Club**

*Facilitated by*: Swapan Nath, Ph.D.

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<tr>
<th>July 13, 2022</th>
<th>2:00 PM – 4:00 PM</th>
<th>In-Person (Location TBD) and via Zoom</th>
<th>Join Us Here</th>
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Journal Club is a 60-minute session where facilitators select a scholarly article for the group to review and facilitate questions to promote discussion. Journal Club is an excellent way to analyze how academic articles are constructed and written, providing examples of how to go about your own academic writing and sharing it with other faculty members.

The in-person location for this Journal Club session will be in our new building, International Plaza. The Office of Faculty Development will send an update about the location once it has been determined.

**Facilitated by**: Swapan Nath, PhD

**Join from PC, Mac, Linux, iOS or Android (audio and video):**

https://tcu.zoom.us/j/94357968153?pwd=GkhCa3h1S13Qo1B7DN0VnN5YTnU109

**Password**: JC2022

**Meeting ID**: 943 5796 8153

International numbers available: https://tcu.zoom.us/u/acgrRssvE9
2022 Program for Educators in Health Professions

Hosted by Harvard Macy Institute

Application Deadline: June 30, 2022
October 2-7, 2022 (virtual)
May 1-5, 2023 (live)

Virtual and In-person (only last week)

Register Here

Advances in the science of learning require health care educators to develop and practice new teaching skills consistent with the current knowledge of experiential learning theory.

The goal of this Harvard Macy Institute Program is to provide a select group of participants with the knowledge base and skills to enhance their expertise in both conducting an educational project of their own design and taking a leadership role in the educational activities at their institutions.

2022 Program for Educators in Health Professions

Hosted by Harvard Macy Institute

Application Deadline: June 30, 2022
October 16-21, 2022 (virtual)

Virtual and Highly Interactive

Register Here

The Harvard Macy Institute’s highly interactive virtual “A Systems Approach to Assessment in Health Professions Education” course is designed to encourage participants to apply systems thinking in designing assessment programs and to support the continuous quality improvement of students/trainees, faculty, and curricula at their academic health science institutions.

During this intensive 5-day online program, educators and administrators from diverse health science disciplines will be introduced to key concepts from system theory, best practices in educational assessment, and mini-workshops focused on specific assessment approaches.
Mid-Career Women Faculty Leadership Development Seminar
Hosted by AAMC

Applications will open in August 2022
December 6-9, 2022

Hyatt Regency Indian Wells
Indian Wells, CA

Get Updates Here
More Information
Here

This highly-engaging three-day seminar is designed to provide mid-career women faculty with the knowledge and skills necessary to support their continued progress along the path to leadership in academic medicine and science.

The Mid-Career Seminar is designed for women physicians and scientists with an appointment at an AAMC member school of medicine, with a **minimum of two years of experience (from the date of the seminar)** as an Associate Professor.

Did you know...

The Osmosis mobile app has been improved and redesigned. The new app features video pages with aligned questions, flashcards, high-yield notes, a daily practice quiz, and “watch later” playlists.

Click the links below to download the app on your personal device.

Apple App Store Download Link  Google Play Store Download Link

Faculty Development Resources

- Suggest a Faculty Development Session
- IAMSE How-To Guides
  - How-To Guide for Active Learning
  - How-To Guide for Team-Based Learning
- Faculty Development Website
- Faculty Affairs and Resources Website
- Faculty Resources Canvas course
- Grant Funding Opportunities

Do you have a faculty development opportunity or news you want to share?
Please e-mail MDFacultyDev@tcu.edu