We're (Still) Growing our FacDev Team!

APPLICATIONS ARE OPEN FOR TWO PART-TIME FACULTY DEVELOPMENT DIRECTOR POSITIONS

Click below to learn more and apply today!
Faculty Career Planning Resources

Faculty should be in an ongoing effort to ensure they are documenting their academic contributions and preparing for academic promotion. The Office of Faculty Affairs and Development has made some recent updates to the Faculty Handbook, Guidelines for Appointment, Re-Appointment, and Promotion, and Academic Personnel Policy.
If you would like to schedule a consultation with the Senior Associate Dean for faculty to discuss promotion and career planning, please email us at MDFacultyDev@tcu.edu.

HIGHLIGHTS

#MedEdPearls: A Primer on Learning Objectives

Learning objectives are a core part of education program planning, yet it's all too easy to skirt around planning them. This #MedEdPearls segment will focus on developing concise learning objectives for your classroom.

TCU Library: Open Access Fund Applications

The TCU Library is providing funding to support researchers who publish in Open Access journals or who publish Open Access books. Applications for funding will be open from October 27th to November 10th.

READ MORE HERE  APPLY AND LEARN MORE
October 2022 Grand Rounds
"Critical Clinical Competencies (CCC): An Online Video-Based Curriculum to Develop Clinical Reasoning"

Facilitated by Heeyoung Han, PhD

WATCH THE RECAP HERE

UPCOMING EVENTS

NBME Open Enrollment Item-Writing Workshop

Wednesday, November 9th | 1:00 PM – 4:30 PM (CST)
Via Zoom | Registration Open Now!
The Generalists in Medical Education Conference

Thursday, November 10th – Friday, November 11th
21C Museum Hotel | Nashville, TN
Registration Open Now!
Learn Serve Lead 2022: The AAMC Annual Meeting

Friday, November 11th – Tuesday, November 15th
Music City Center | Nashville, TN
Registration Open Now!

LEARN MORE AND REGISTER HERE

RESOURCE CORNER
Writing Good Narrative Feedback

All feedback is extremely important to our students' development and growth, and summative (final) narrative feedback may be used on the Medical Student Performance Evaluation (or MSPE, formerly known as the Dean’s Letter). Here are a few tips and tricks for writing great narrative feedback:

- Feedback should be **specific**, focused on observed behaviors or skills
- Feedback should be **constructive**, focused on potential actions
- Feedback should be **timely**, focused on the recent past
- Feedback should be in **complete sentences** with proper grammar and punctuation

Please reach out to your course or clerkship director, chair, or the assessment team ([mdassessment@tcu.edu](mailto:mdassessment@tcu.edu)) if you have any questions about student assessment, evaluation, or feedback.
Fireside Chat: Contextualizing Care

Click below to view this 20-minute fireside chat on the interpersonal qualities of clinicians who contextualize care, presented by Saul J. Weiner, MD.

During this video, Dr. Weiner will explore ways to avoid patient harm and physician burnout by practicing with compassion and mindfulness of what a patient may be feeling and experiencing.

WATCH HERE

Happy Thanksgiving

FROM THE OFFICE OF FACULTY AFFAIRS AND DEVELOPMENT

Do you have news, an event, or resources to share? Let us know!

CONTACT US

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