



**BURNETT**  
SCHOOL *of* MEDICINE

## FACULTY DEVELOPMENT NEWSLETTER

Thursday, April 6, 2023 – Fort Worth, TX

### **Welcome to the Team!**

**Dr. Zohra Shad Starts as Part-Time Director of Mentorship and Coaching for Faculty Development**



**Zohra Shad, MD, FACMG**

*Director, Mentorship and Coaching*

Dr. Shad is a board-certified clinical geneticist, serving as an Associate Professor in the Department of Pediatrics at both TCU and UNTHSC. Dr. Shad looks forward to partnering with our faculty in the pursuit of coaching and mentorship.

**REACH OUT TO DR. SHAD**



**CONGRATULATIONS!**  
CLASS OF 2023  
**MATCH DAY**  
100% MATCH RATE



## RESOURCE OF THE MONTH

### Medical Student Mistreatment *"On Becoming A Healer"*

How is it that a healing profession – medicine – has such a deeply-ingrained culture of harming its own?

We invite you to take a deep-dive into this two-episode series of the "On Becoming a Healer" podcast, where the hosts will confront the problem of medical student mistreatment and discuss its real and lasting impact.

[LISTEN TO EPISODE 1](#)

[LISTEN TO EPISODE 2](#)



## HIGHLIGHTS



### Express Yourself! HuMed Journal Submissions

The HuMed Journal is an online journal specializing in Medical Humanities. **Students, faculty, and staff are welcome to submit** creative non-fiction, poetry, short stories, original artworks, and critical essays that combine the essence of medicine and humanistic care. Click below to learn more, view previous submissions, and submit your own original work.

[SUBMIT HERE](#)



### Occurring Monthly: AAMC Scholarly Publishing Webinar Series

This webinar series is hosted by the editorial teams of the AAMC's 2 peer-reviewed journals, Academic Medicine and MedEdPORTAL. Sessions will cover the importance of publishing, improving your writing, and navigating the peer-review and publication processes. The first session, held on **April 28, 2023 at 2 PM (CST)**, will cover scholarship relating to diversity, equity, and inclusion.

[REGISTER NOW](#)



### Recommendation Letters: How to Put in the Best Word for Your Students

As our Class of 2024 gears up to engage in their own process of collecting recommendation letters, there is no better time than now to sharpen your recommendation letter writing skills and strategies. Click below to access our infographic for guidance on how to paint the best picture of your students via recommendation letter writing.

[LEARN MORE](#)



## UPCOMING EVENTS

*Check out our lineup of events for Spring 2023 and beyond.*

### Spring 2023 General Faculty Meeting

All Burnett School of Medicine Faculty  
Thursday, April 13th | 5pm – 7pm  
BLUU Ballroom, 3rd Floor  
TCU Main Campus

### April 2023 MedEd Grand Rounds

Facilitated by Yolanda Becker, MD  
Thursday, April 20th  
7:30am – 8:30am  
Held via Zoom



[CONTACT FACULTY AFFAIRS](#)

2023 SERIES

**GRAND ROUNDS**

ALL SESSIONS WILL BE HELD VIA ZOOM AT 7:30 AM

APRIL 20th



DR. YOLANDA BECKER

[RSVP TO MDFACULTYDEV@TCU.EDU](mailto:MDFACULTYDEV@TCU.EDU)

## Spring 2023 | Systematic Review Miniseries

*Facilitated by Laura Haygood, MLIS, AHIP*

Part I: April 26th | 12pm – 1pm  
Part II: May 4th | 12pm – 1pm  
Auditorium | Lunch Provided

## Fall 2023 Coaching Foundations Course

*Facilitated by Mina Brown, MCC, BCC, MBA*

Occurring on select Mondays, Tuesdays, and Wednesdays in August  
Limited Spots Available

**SYSTEMATIC REVIEW MINISERIES**



FACILITATED BY LAURA HAYGOOD, MLIS, AHIP

**COACHING Foundations**



FACILITATED BY MINA BROWN, MCC, BCC, MBA

[RSVP TO MDFACULTYDEV@TCU.EDU](mailto:MDFACULTYDEV@TCU.EDU)

[LEARN MORE](#)

[REGISTER HERE](#)



## THE PRECEPTOR'S PERSPECTIVE

*Bite-Sized Resources for our LIC Preceptors*

### QUESTION:

**"How Do I Use the Burnett School of Medicine Student Rating System to Assess Student Performance & Accomplishment?"**

*From Samuel Cullison, MD, Senior LIC Director*

1

2

**Details on our Numerical Grading Scale (1–4):**

## The Two General Types of Narrative Assessment Preceptors Use:

1. **"Low Stakes"** is FORMATIVE assessment, which is private feedback to the student. This feedback does not count towards their grade and NEVER appears in their dean's letter or final grade.
  2. **"High Stakes"** is SUMMATIVE assessment, which will appear in their grade transcript. This feedback does count towards their grade, and DOES appear in their dean's letter and directly impacts their final grade.
1. The numerical assessment score of students **ranges from a low of "1" up to a maximum of "4"**. (The latter is best performance)
  2. **A higher score is almost never seen at the start of rotation**, with most students achieving that higher score ("3" or "4") at the end of the rotation.
  3. **Score "1"** means "expectations not met" and is normally where most students are at the start of a rotation.
  4. **Score "2"** means "approaching expectations" and most students reach this by the midpoint of the rotation.
  5. **Score "3"** means "meets expectations" and **Score "4"** means "exceeds expectations." Most students will achieve either a "3" or a "4" by the end of the rotation.

**Have Additional Questions?**

[CONTACT THE LIC TEAM](#)



*Interested in promotion?*

**SCHEDULE A CAREER CONSULTATION TODAY!**

JENNIFER ALLIE, PH.D.  
ASSOCIATE DEAN OF FACULTY AFFAIRS AND DEVELOPMENT

[CLICK HERE TO MAKE AN APPOINTMENT](#)

### Promotion Office Hours:

*Available Now Through June 8th*

[VIEW OFFICE HOURS](#)



RESOURCE CORNER

## Constrained Choice Activities: Improving Critical Thinking

The use of constrained choice activities in higher education classrooms can improve students' critical thinking and real-world decision making skills. This is a highly-recommended read for our PIBL, CAS, and LeAPs faculty!

[CLICK HERE TO READ](#)

Do you have news, an event, or  
resources to share? Let us know!

[CONTACT US](#)

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Anne Burnett Marion School of Medicine at Texas Christian University



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